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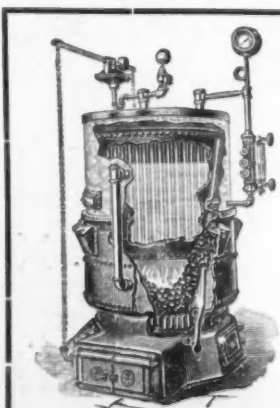
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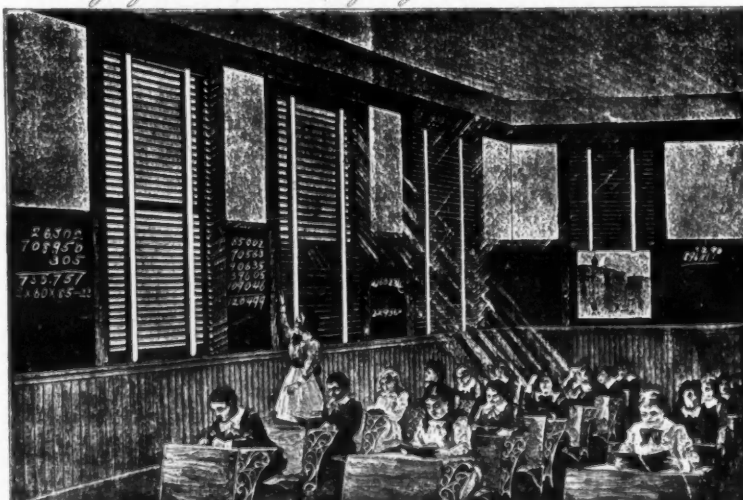
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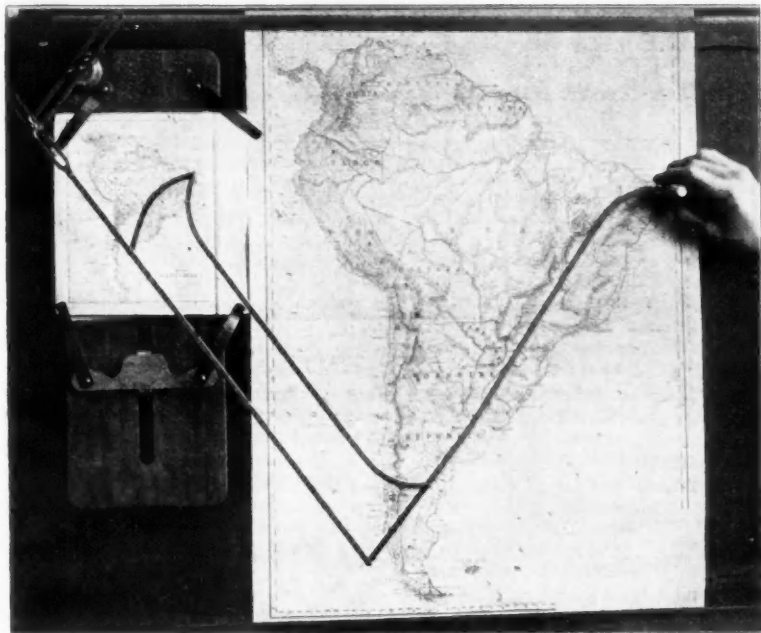
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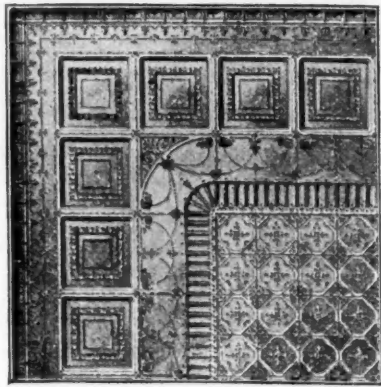
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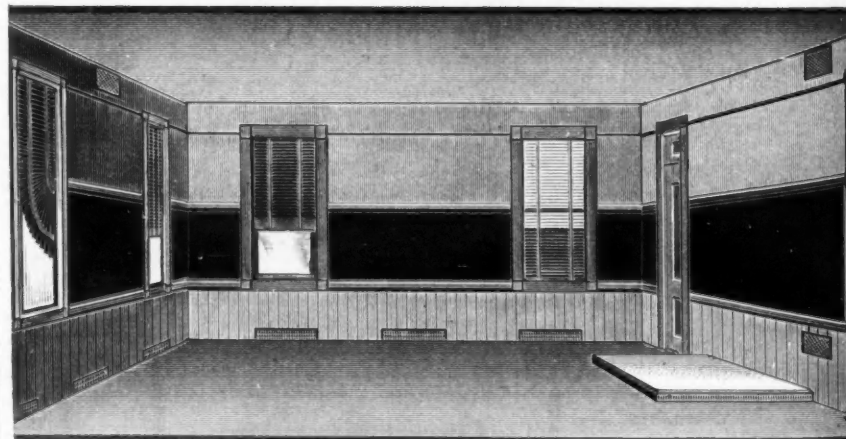
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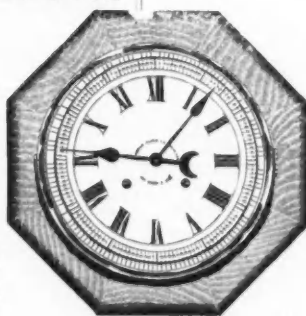
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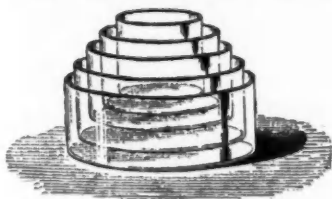
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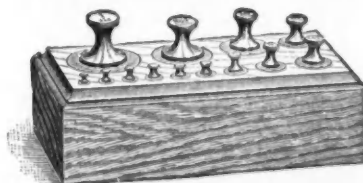
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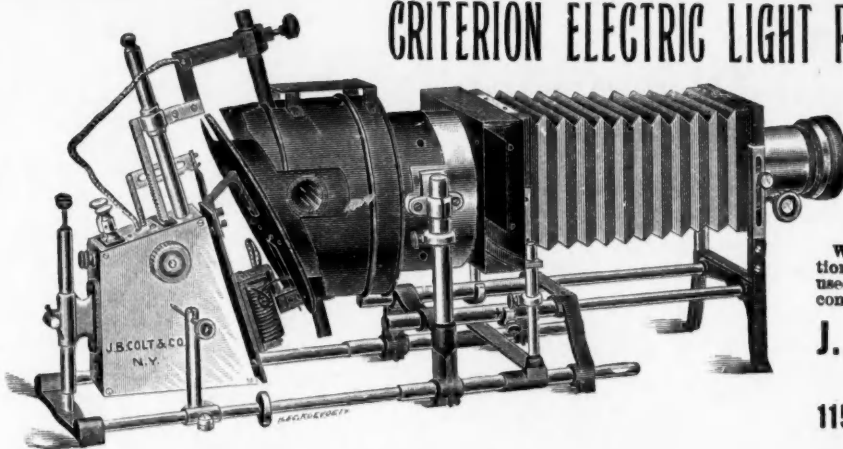
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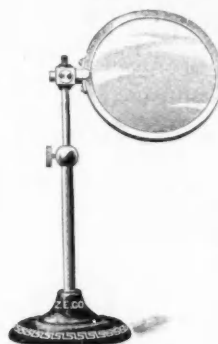
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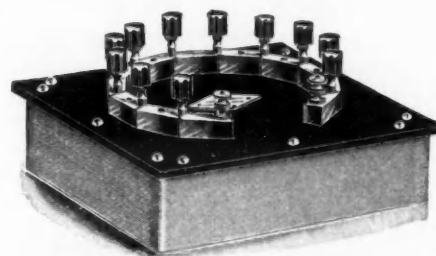
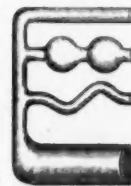
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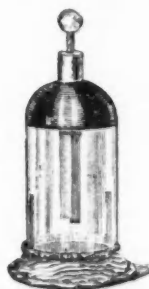
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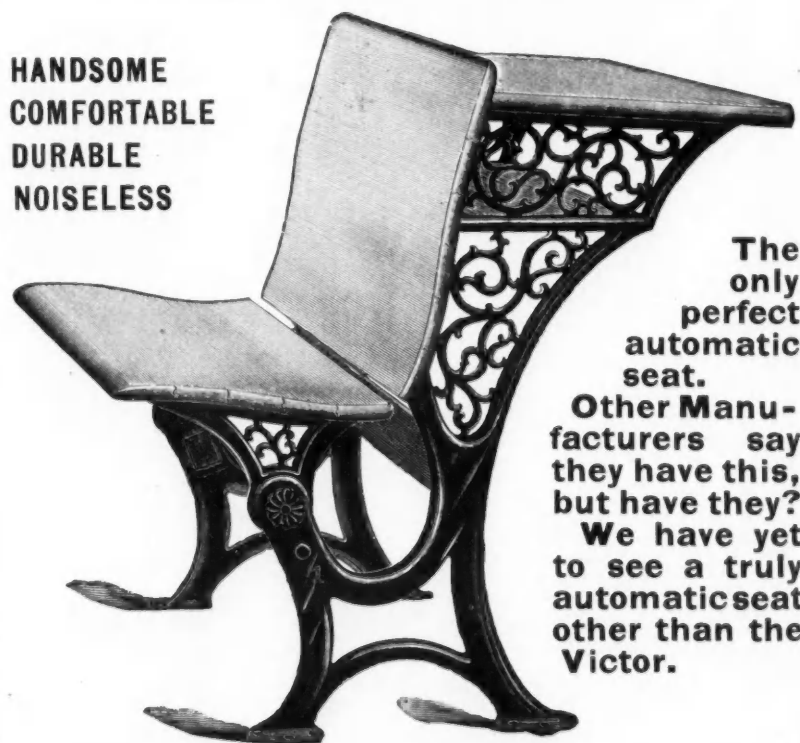


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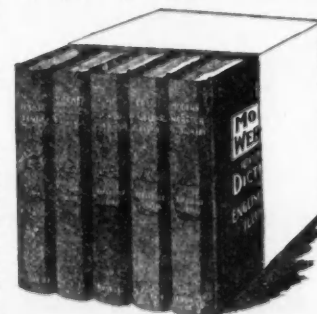
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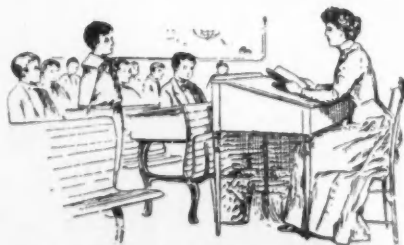
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# THE AMERICAN School Board Journal

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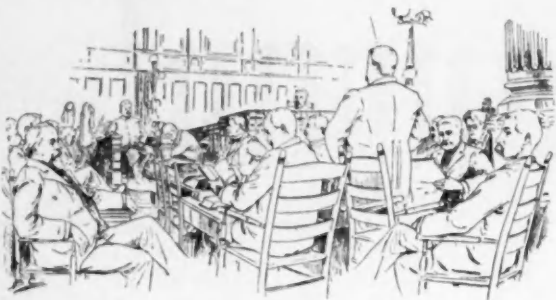
No. 5.

A REQUISITE TO COMPULSORY SCHOOL LAWS.



## EDUCATION COMMANDS SCHOOL BOARDS FIRST TO BUILD SCHOOLS.

Laws compelling children to attend school are a farce so long as a lack of accommodation exists. Over half a million children are now excluded from the public schools of the United States for want of sufficient room. First require the responsible heads to build school houses, then compel children to attend them.



## SCHOOL LAW.

Sioux City, Ia. A pupil was expelled for being absent from school. A part of his time had been taken up by a debating club, from which he was ordered to withdraw by the principal. A suit brought by the parent against the board was lost.

Children of veterans of the late war are entitled to peculiar school privileges in Pennsylvania, under the operation of a law passed at the last session of the legislature. It is not generally known that children of old soldiers are entitled to free instruction in any school district without the necessity of having a residence in the district in which the tuition is obtained.

## RECENT COURT DECISIONS.

Where, after a school district has issued bonds for the erection of a school house, part of its territory is made into new districts, under a general law which does not expressly provide that the new district shall be liable for a proportionate share of the debts of the old district, neither the old district nor a creditor thereof, can enforce against the new districts a liability on such bonds, especially where the school house remains in the old district.—*Livingston v. School Dist. No. 7, of Brookings County, S. D.*

A school district having authorized the purchase of new desks for a school house, the director gave an order for them, signed by himself alone. When the desks arrived they were taken to the school house by the director and the moderator, who, together with the assessor, placed them in the school room. The bills for the freight and hauling were paid by the assessor, upon orders signed by the moderator, and the desks were used by the district for fifteen months without complaint. *Held*, That the acts of the moderator and assessor, and the acquiescence in the use of the furniture, operated as a ratification of the purchase, binding upon the district.—*Jones v. School Dist. No. 3, of Iosco, Mich.*

## School Officers.

Under the school law, public school buildings are held by the directors as corporate bodies in trust for school purposes only, and they cannot authorize their use for church, Sunday school, lyceum, or other purposes foreign to public instruction.—*Bender v. Streabich, Pa.*

Where members of a school board fail to require a contractor for the erection of a school house, to give the statutory bond for the payment of laborers and material men, neither notice nor demand is necessary to the cause of action against them, thereby accruing to the laborer or material man for labor or material furnished in the construction of the building.—*Staffon v. Lyon, Mich.*

## Teachers and Pupils.

Code, art 77, provides that a teacher's certificate shall not continue in force for more than six months, unless the person receiving the same shall satisfy the examiner of his fitness, etc., whereupon the examiner shall be empowered to issue a certificate which shall continue in force for five years, unless revoked for cause. *Held*, That a certificate granted in 1886, and after six months extended for three years, to July, 1889; then, in July, 1889, for three years, to July, 1892, and afterwards to June, 1897, was invalid, and, therefore, the holder thereof could not recover for services rendered as a teacher,

where he refused to submit to an examination as required by an order passed by the school commissioners in 1895, of which he had notice.—*Board of School Commissioners of Washington County, v. Wagaman, Md.*

Rev. St. (89 Ohio Laws, 233,) provides that boards of education shall permit children of school age who reside more than one and one-half miles from the school where they have a legal residence, to attend the nearest sub-district, special district, or joint district school, and that the tax paid into the district where they have a legal residence shall, upon demand by the board of the district where such children attend school, be paid per capita to such board by the board of the district where said children have a legal residence, etc. *Held*, that the permission provided for is to be given by the receiving board, and the board of the district where the children reside has no concern in the matter beyond paying for the tuition.—*Board of Education v. Board of Education, Ohio.*

School directors cannot exclude pupils from school privileges for failing to obey a rule requiring vaccination, in the absence of an immediate, present necessity, occasioned by a reasonable, well-founded belief that small-pox is prevalent in the community, or is approaching that vicinity.—*School Directors v. Breen, Illinois.*

## RULES AND REGULATIONS.

Lyons, N. Y. The board of education has adopted the following resolution: "The board will not employ teachers who insult or terrorize their pupils by the constant or frequent use of provoking, irritating or snappish language. Their children are their pupils, not their menials; for the time being their subjects, not their slaves."

San Francisco, Cal. The following section appears in the school council's by-laws: No political or religious questions shall ever be introduced or made a part of any discussion or recommendation to the board of education, or to any other organization. This shall not preclude the consideration of legislation affecting the interests of education.

New York City. Supt. Jones has enacted a new and rigorous rule against truants. He has prepared a demonstration against parents who do not obey the compulsory education law. A small regiment of these have been hauled up and punished.

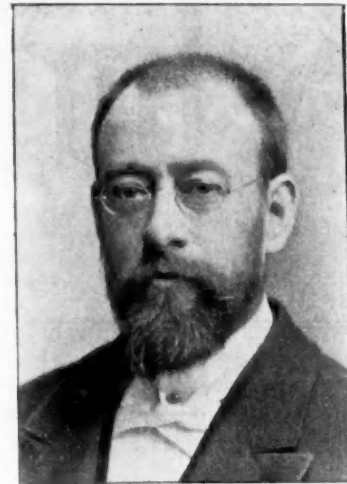
Chicago. The board adopted the following resolution: "Resolved, that all plans and specifications for new buildings or additions shall be submitted to and approved by the buildings and grounds committee before bids for doing the work are advertised for, and such approval shall require a majority vote of said committee; also that the subletting of any part of the work, as provided for in the specifications, shall be done by the architect only on approval of the buildings and grounds committee."

Chicago, Ill. The board has ruled that Jewish teachers be allowed to abstain from work on their principal church holidays, for which privilege the pay of the substitute teachers will be deducted from the salaries of the absentees.

Wayne, N. Y. In the new rules and regulations adopted by the board we find the following: The board will not employ teachers who insult or terrorize their pupils by the constant or frequent use of provoking, irritating, snappish language. The children are their pupils, not their menials; for the time being their subjects, not their slaves.

Chicago. The following resolutions were introduced: Resolved, That it is the sense of this board that all its employees should receive their appointments and hold their positions wholly upon their mental, moral, and physical capacity to discharge their several duties to the highest attainable standard of excellence. That no appointment or removal should be made by reason of any religious, political or personal influence, but, on the contrary, merit alone should govern.

Resolved, That it is the purpose of this board to



HON. EDWARD RUSS,  
President Board of Education,  
Hoboken, N. J.

extend, as far as possible, the merit system, or civil service, to all departments of the city schools, and to this end the secretary is hereby directed to notify the civil service commission of the city that it is the wish of this board to receive the employees it may hereafter require (except superintendents and teachers) from the civil service commission.

Danville, Pa. The board adopted the following: Resolved, That where a pupil fails, by a small percentage, in not more than two studies in the general examination, said pupil shall be notified of such failure, and, if on re-examination, the deficiency is made up, and the pupil, in the judgment of the principal, is qualified to enter the grade examined for, said pupil be allowed to pass into the grade.

Saginaw, Mich. The board established the following rule: Any pupil who shall be absent four half days in four successive weeks, without excuse satisfactory from the parent or guardian, shall forfeit his seat in the school. Pupils thus suspended shall not be restored until the parent or guardian shall satisfy the superintendent that the pupil will be punctual in the future, and obtain from him a permit to return.



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## AMONG BOARDS OF EDUCATION.

Grand Rapids, Mich. James H. Hagy, a member of the board who is opposed to the employment of married lady teachers, recently said: "I favor the unmarried applicant every time, provided she is well fitted for the position, as it is the married woman whose husband is able to support her. I consider it a piece of arrant selfishness for a woman whose husband is drawing a princely salary to hang on to her position in the schools when there are plenty of young unmarried women well fitted to do acceptable and even superior work."

Newburgh, N. Y. The board of education has at last abandoned its position in regard to compulsory vaccination of pupils, and teachers have been instructed to assume that all the vaccination laws of the state have been complied with and to reject no pupil because of a failure to furnish a certificate of vaccination.

Philadelphia. Another effort is to be made to amend the rules of the board of education, so that hereafter the average attendance of the pupils of the schools shall be computed on the basis of the actual daily attendance. The average attendance, as it is now computed, includes the children absent from school because of illness.

New York City. There are 75,000 children attending private schools and 160,000 attending public schools in New York City, and 13,000 more will soon be accommodated. This will make a total of 248,000 attending the schools, but there are 50,000 more who are of school age but not going to school.

Prof. Hooper, a member of the Brooklyn board, presented a resolution which would, no doubt, have



FRANKLIN W. HOOPER.

caused considerable discussion had it not been laid over for one month at his request. It was to the effect that at the beginning of the next school year, in September, 1897, paper shall be substituted for slates, which shall be abolished. He explained that his chief reason for the change was that as the slates were used by different

children from time to time, disease could easily be transmitted. He gave other reasons, but laid great stress on the question of health. It is understood that the resolution will be opposed.

The ladies of Lewiston, Me., are urging a state board of education upon the following lines: 1. The board shall be non-partisan. 2. It shall consist of six or seven members, a majority of whom shall be engaged in educational work. 3. The members of the board should be appointed by the governor, with the advice and consent of his council. 4. Each member should serve as many years as there are members on the board, the term of only one member expiring each year. 5. The board should have charge of the normal schools, and such care of the expenditures of money granted by the state to other educational institutions as now devolves upon the governor and council. 6. The members of the board should serve without compensation, except that actual expenses when visiting such institutions as are put in their care, and when attending meetings of the board. 7. The board should annually elect a secretary, who should perform the duties now performed by the state superintendent, and whose salary shall be fixed by the legislature.

President D. C. Gilman, of Johns Hopkins University, Baltimore, recently said: If two or more universities, would prepare a handbook of morality based upon the scriptures, I believe it would meet with general acceptance, and would do much to preclude the cry of "godless schools" in education. While awaiting this improbable though not



FRANCIS L. PATTON,  
President Princeton University.

impossible procedure, teachers must inculcate, formally and informally, the cardinal virtues, and by precept, story and example impress the principles of morality to those committed to their charge. Not much can be accomplished in any case by text-books in ethics. They may serve to guide the teachers; but the young are to be impressed by noble examples, by the constant oversight of superior persons, and by the penalties bestowed upon those who have seriously offended. If the virtues of truth, unselfishness, cleanliness, reverence, industry and courage are impressed upon the youth the desired consequences will follow.

Saginaw, Mich. The following are established rules of the board: No member of the board shall receive any compensation for his official service as School Inspector, nor shall any member be interested in any contract of the board. No committee shall have power to make any contract or incur any obligation exceeding twenty-five dollars (\$25) without a previous ratification at a meeting of the board.

Argus, Cal. Board adopted a rule which requires a teacher's time report on blanks furnished showing the number of days each regular, special and substitute teacher employed, including principals, taught during the month, and their absence and tardiness, with the date and cause thereof and the time lost thereby. A principal's report of like import is required.

### FAVOR SCHOOL BOARD CONVENTIONS.

The committee appointed to attend the Buffalo meeting has reported the following to the Milwaukee School Board:

"Your Committee appointed to attend the meeting of the National Department of School Administration, or so-called School Board Convention, held at Buffalo, N. Y., July 8th and 10th, begs leave to report briefly its experiences and impressions. The convention discussed a number of questions of vital importance towards wise and judicious school administration, which brought out the prevailing sentiment throughout the country as well as the best ideas upon these questions. The kind and quality of school boards, their formation, size and organization was brought up, and the prevailing opinion was against the vicious influences which oftentimes enter into their transactions, and in favor of the non-sectarian and non-partisan board as being the nearest the ideal thus far known, and for the adjudication of all questions upon their merits alone. The plan favoring smaller boards was defended and opposed.

An important paper was that which dealt with the relations that ought to exist between the school board and its superintendent. It recommended a wider discretion and authority to the latter in all matters professional, subject to approval by the board, or a mere veto power of the same. This enlargement of the superintendent's scope and

power did not, however, seem to meet with common approval.

The question of pensioning teachers received considerable attention and the consensus of opinion among those in attendance apparently was in believing that state laws which provided the pensioning of teachers after having served from twenty to thirty-five years, should be enacted. In the cities and states where the plan is now in vogue a fund is created by deducting one per cent. out of the salaries of teachers, retiring female teachers at the end of twenty-five years' service, and male teachers at the end of twenty-five or thirty-five years' service upon half pay. These plans vary somewhat in their detail in the different states and cities. It was generally admitted, however, that one of the most difficult problems now before boards of education is the disposition of aged and worn out teachers. A kindly constituency and sympathizing friends demand their retention, while public duty and the welfare of the schools demand their retirement. The problem then resolves itself to one of public duty as against public charity. The main advantage said to be derived from the pensioning system is that it will enable school boards to retire superannuated teachers for the benefit of the schools, without laying themselves open to the charge of harshness, at the same time ensuring the teacher who has devoted his or her best years to school work, against poverty and want in old age.

The convention also expressed the conviction in a resolution that in the enactment of school laws in the various state legislatures throughout the United States the administrative factors are ignored while the professional factors are unduly recognized. It was held that the judgment of school boards should be recognized as well as that of the teaching forces, more specially in laws touching upon the practical affairs of school administration. The only remedy for this, it was held lay in the organization of school boards in the various states on the plan now pursued by teachers' associations. Not until this has been accomplished, it is held, will school boards receive the recognition at the hands of state legislatures that, as administrative bodies, their functions entitles them to.

Many other questions of like import were discussed, being too lengthy, however, to come within the scope of this report, a complete report of which, we believe, can be obtained from other sources. We desire, however, in conclusion, to accord our approval to the plan of holding conventions of school boards, believing that much light is thus thrown upon complex questions in the affairs of school administration.



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## TEXT BOOK ADOPTIONS.

Woonsocket, R. I. Merrill's vertical writing books.  
 Lowell, Mass. Fiske's and Thomas' United States history, were added to the text-book list.  
 Evansville, Ind. Williams & Rogers bookkeeping in the high school.  
 Columbus, O. Brand's physiology and hygiene.  
 Portland, Ore. Encyclopedia dictionary.  
 Woburn, Mass. The Committee authorized purchase of Mommson's history of Rome, Oman's history of Greece, Creasy's fifteen decisive battles, Sheldon's general history, Gayley's classic myths, as reference books in high school.  
 Winona, Minn. Thomas' history for eighth grade.  
 Rockville, Conn. Prang system of drawing.  
 Hartford, Conn. Collier and Daniels' first Latin book, White's first Greek book.  
 Lindlow, Ky. Eclectic geography, Ray's arithmetic.  
 Stillwater, Minn. Natural system of music.  
 Joliet, Ill. Reed's speller and introductory language work, Reed & Kellogg's graded lessons in English, and higher lessons in English.  
 The Merrill copy-books were recently adopted at Paris, Edwardsville, and Braidwood, Ill.  
 Reed's speller was recently adopted at Paris, Ill., and Superior, Wis. The state normal school at the latter place also adopted it.  
 Savannah, Ga. Frye's geographies, which were adopted a year ago, now go in all of the four upper grammar grades. Maury's geography goes into the high school.  
 Montclair, N. J. Harper's Latin primer, Hornbrook's geometry.  
 McKees Rocks, Pa. Barnes' brief U. S. history.  
 Esther, Pa. Milne's arithmetic. Ray's arithmetic.  
 Du Bois, Pa. Milne's arithmetic, Smith's physiology.  
 Williamstown, Pa. Spencerian copy-books.  
 Union City, Pa. Milne's arithmetic.  
 New York Mills, N. Y. Milne's arithmetic.  
 N. East, Pa. Maxwell's grammar.  
 Mt. Union, Pa. Harrington's speller, 1 and 2.  
 Huntington, Pa. Milne's arithmetic.  
 Washington, D. C. Ginn & Co's system of vertical penmanship.  
 The Werner geographies were recently adopted in the following New England cities: Taunton, Melrose, Everett, Ware, Wendell, Wellesley, Weston, Braintree, Mass.; Pawtucket, R. I.; Claremont, Hillsboro, London, Newmarket, Hampstead, Alton, Barrington, Goshen, Unity, Newton, Conway, Esfield, N. H.; Kennebunkport, Waltham, Me.  
 Grand Rapids, Mich. The Sheldon writing system.  
 Washington, D. C. Ginn & Co's vertical writing books.  
 Bristol, Conn. Merrill system of vertical writing.  
 Schenectady, N. Y. American series of musical readers, and Ginn & Co's drawing system.  
 Sioux City, Ia. Laughlin's political economy.  
 Fitchburg, Mass. Carhart and Chutes text-books on physics.  
 Union Bridge, Md. The Frederick county school board adopted the following books: Bert's, Cooley's physics, Chauvenet's geometry, Myer's general history.  
 Philadelphia. At a meeting of the board recently rules were suspended and Maurey's geography was adopted.  
 Chester, Pa. Dana's geological book.  
 Keene, N. H. Normal review system of vertical writing.  
 Troy, N. Y. Cecilian music book.  
 Richmond, Ind. Hyde's grammar.  
 Hudson, N. Y. Eisenbach's German course, Edgren's grammar, Super's French reader, National drawing system.  
 Arcade, N. Y. Barnes' geography.  
 Dover, N. H. Merrill system of vertical copy-books.  
 Wallingford, Conn. Wells' algebra, James Meissner German grammar, and Appleton's physical geography.  
 Belfast, Me. Frye's geography, Walsh's arithmetic.  
 Peru, Ill. Metcalf's grammar.  
 Abilene, Kan. Heath & Co's system of drawing.  
 Winona, Minn. Prang system of drawing books.  
 Milwaukee. Natural music system.  
 Watertown, Wis. Eggleston's U. S. history, Harper's sixth reader, Thompson's commercial arithmetic, Milne's high school algebra, Avery's school physics.  
 Marshall, Minn. Curtis' free hand book.  
 Prairie Du Sac, Wis. Metcalf's grammar.  
 Wallingford, Conn. Wells' algebra, James Meissner German grammar, Appleton's physical geography.  
 Abilene, Kan. Langdon S. Thompson's drawing system, published by D. C. Heath & Co.  
 Mobile, Ala. Frye's geography.  
 Benazette, Pa. Swinton's reader, word primer, word book, and geography, Milne's elements of arithmetic, Bailey's mental arithmetic, Maxwell's grammar, Spencerian copy-books, Eclectic drawing.  
 Scranton, Pa. Harvey's grammar.  
 Fairview Village, Pa. Harper's readers.  
 Oswego, N. Y. Milne's standard arithmetic.  
 Los Angeles, Cal. Milne's algebra.  
 Baltimore, Md. Language exercises, 1 and 2, Long's.  
 Rome, N. Y. Harper's readers.  
 Chester Springs, Pa. Swinton's primer, reader, geography, Natural speller, Milne's arithmetic, Metcalf's grammar, Eggleston's history, Pathfinder physiology, Spencerian copy books.  
 Buena Vista, Pa. Harper's geography, Metcalf's grammar and English.  
 W. Brownsville, Pa. Harper's geography.  
 Uniontown, Pa. Swinton's primer, reader, and geography,

Natural speller, Milne's arithmetic, Metcalf's grammar, Eggleston's history, Pathfinder physiology, Spencerian copy books.

Scotland, Pa. Swinton's reader and geography, Milne's arithmetic and algebra, Metcalf's grammar, Spencerian copy-books.

Gerryville, Pa. Milne's algebra, Andrews' manual construction, Henkle's test speller, Guyot's physical geography, easy steps for little feet, golden book, choice reading book of tales.

Harford, Pa. Milne's arithmetic, Swinton's geography, Metcalf's English and grammar, Eggleston's history, Pathfinder physiology 2 and 3, natural speller, Spencerian copy books.

Yocumtown, Pa. Metcalf's grammar.  
 Lawrenceville, N. J. Metcalf's grammar, Matthew's American literature, Webster's academic dictionary.

Rahway, N. J. Vertical copy-books, Spencerian.  
 Montague, N. J. Metcalf's speller, Milne's arithmetic.  
 Lansingburgh, N. Y. Milne's standard arithmetic.

Great Neck, N. Y. Harrington's speller.  
 Lock Haven, Pa. Milne's algebra.  
 Shippensburg, Pa. Halleck's physiology.

Houstonville, Pa. Webster's high school dictionary.  
 Lockport, N. Y. Natural music primer, and first and third reader.

Stockton, N. Y. Barnes' brief U. S. history.  
 Bayonne, N. J. Long's home geography, Jepson's music, Nos. 1 to 4. Great Americans, American life, Greek stories, stories for children.

Weehawken, N. J. Appleton's geography and reader, Harvey's second reader, McGuffey's revised eclectic second reader, Metcalf's speller.

W. Pikeland, Pa. Swinton's reader.  
 Titusville, Pa. Natural music primer, and first reader.  
 Lebanon, Pa. Conklin's grammar, Barnes' brief history, Spencerian copy-books.

Shoenersville, Pa. Spencerian copy-books.  
 Coplay, Pa. Barnes' geography.  
 Sunbury, Pa. Swinton's reader, Appleton's physics, Spencerian vertical, B. & S. C. S. bookkeeping, B. & S. blanks.

Big Bend, Pa. Harper's reader.  
 Tyler Hill, Pa. Dubb's mental arithmetic.  
 Landsdale, Pa. Sensenig's algebra.

Kippie, Pa. Spencerian copy-books.  
 Shippensburg, Pa. Baskervill's English grammar.  
 Chambersburg, Pa. Spencerian copy-books, Holden's zoology.

Waynesburg, Pa. Barnes' geography.  
 Scranton, Pa. Swinton's word book.  
 Pottsville, Pa. Robinson's problems, Coy's Latin lessons.

Scandia, Pa. Metcalf's English and grammar, Dubb's mental arithmetic.  
 Jersey City, N. J. Spencerian vertical copy-books.  
 Kenka College, N. Y. Harkness's Latin grammar.

Clifton Springs, N. Y. Milne's arithmetic.  
 Penn Yan, N. Y. Milne's arithmetic.  
 Carnegie, Pa. Swinton's word primer, Metcalf's English, Milne's arithmetic.

Abrams, Pa. Pathfinder physiology, 1 and 2.  
 Ithaca, N. Y. Johonnot's Ten Great Events, Johonnot's Olden Times, Great Americans, Seven British Classics, Seven American Classics.

Oneonta, N. Y. Harrington's speller, Dubb's mental arithmetic, Maxwell's grammar.  
 Jersey City, N. J. Appleton's geography.  
 N. Tarrytown, N. Y. Appleton's geography.

Sewickley, Pa. Appleton's geography, Barnes' history, Spencerian copy-books.  
 Elizabethtown, Pa. Lyte's grammar.

Media, Pa. Natural music primer, first, second, third and fourth readers.  
 Philadelphia, Pa. Appleton's geography.  
 Annot, Pa. Barnes' reader.

Glen Rock, Pa. Swinton's primer and reader, Metcalf's English, Kellogg's first book, Barnes' history.  
 McKees Rocks, Pa. Fundenberg's first lessons.  
 Geistown, Pa. Barnes' history.

Taurus, N. J. Great Americans.  
 Millheim, Pa. Maxwell's grammar.  
 Waynesburg, Pa. Authorized physiology, 1 and 2.

Dunn, Pa. Metcalf's English and grammar.  
 Caledonia, N. Y. Milne's arithmetic, Words Say I.  
 Clyde, N. Y. Milne's arithmetic.

Atlantic City, N. J. Dubb's arithmetic, 1 and 2.  
 West Hoboken, N. J. Great Americans, American life, Spencerian copy-books.

Hoboken, N. J. Milne's arithmetic, Swinton's first lessons in history.  
 Dayton, N. J. Swinton's geography, word primer, and word book, Milne's arithmetic, Maxwell's grammar.

Passaic, N. J. Spencerian vertical copy-books.  
 East Orange, N. J. Johonnot's Feathers and Fur.  
 Little Falls, N. J. Swinton's primer, reader, geography, Milne's arithmetic, Long's geography, Eggleston's history, Smith's physiology, Maxwell's grammar.

Rockville, Md. Swinton's primer and reader, Harvey's grammar.  
 Ithaca, N. Y. Natural music primer, and first, second and third readers.

Fort Palmer, Pa. Spencerian copy-books.  
 S. Greensburg, Pa. Sheldon's Speller.  
 Wellsboro, Pa. Milne's arithmetic.

## TEXT BOOK NEWS.

Port Jervis, N. J. The committee on text-books reported that King, Richardson & Co. had sent a musical director here, who remained more than a week, and started the teachers in the work of teaching music by the method adopted at last meeting.

Atlanta, Ga. It is said that a plan is on foot to secure cheaper text-books. A bill is to be introduced in the next legislature by which books are to be printed by the state. It is proposed that a contract be made with some reliable printing house in Atlanta to publish the text-books for this state for a certain period of time. In order to get some printing plant to enter into such a contract it would be necessary to guarantee the sale of the books for a certain length of time. The contract to be made with the printing plant, if the plan goes through, will be so arranged that the books will be sold at a price lower than the books are now bought for. This will be a great help to the people of the state and will enable many children to attend school who do not now do so because their parents cannot afford to buy the necessary books. It is intended that the text-books to be indicated by the board of education, or the committee appointed for that purpose, shall choose books written by Southerners. The scheme is one of those dreamy affairs, often proposed yet never carried out successfully anywhere.

Silver, Burdett & Co. announce that within the last year, Kansas City, Indianapolis, Topeka, Springfield, and about fifty other western cities and towns, many of them prominent, have adopted the Normal music course for exclusive use in their schools.

Bridgeport, Conn. The interest taken by the people of this city in the agitation for free text-books in the public schools has shaped itself into a monster petition to the board of education, which is said to bear 30,000 names. The petition asks the board to make a requisition on the board of estimate and taxation for an appropriation sufficient to cover the cost of text-books and stationery for every scholar in the public schools.

Bradley Whidden, of Boston, is sending out a circular with a sample plate from his "Wild Flowers of America." It is indeed a beautiful work and so natural that a gentleman remarked of the "thistle," that a donkey would not hesitate to eat it. Mr. Whidden's "shop" is headquarters for natural history publications and anything in that line will be found there.

Prof. Jacques W. Redway, of New York, author of Butler's series of geographies, recently addressed the teachers at Scranton, Pa.

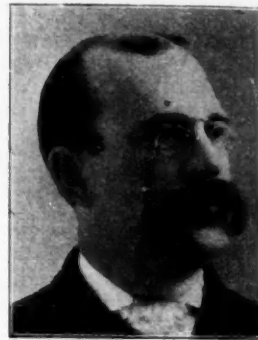
Bradlee Whidden, 18 Arch street, Boston, Mass., who has become prominent as the leading publisher of books on natural history, has just issued a new work entitled "Game Birds—How to Know Them." Also, "Turtles, Snakes, Frogs, etc., of New England and the North." The former is in convenient pocket size. The latter has fifty new illustrations.

(Continued on page 15.)

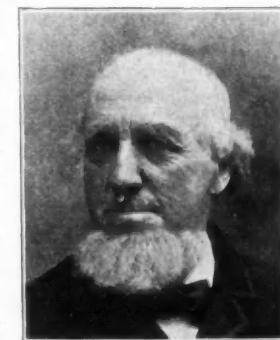
The Third Annual Convocation of Mothers, to be held in Chicago, on Nov. 11, 12, and 13, promises to be a great success. The speakers will include representatives of all the different kindergarten training schools in Chicago and leading specialists in literature, art, music, and physical culture. There will be three sessions daily. No charges of admission will be made. Delegations expecting to attend, please notice.

Allegheny, Pa. The board of education intends to set apart one room in each school building for truants who are forced to attend school against their will. This class of children, as a rule, are incorrigible, and insist on keeping the room they are in in a state of disorder.

Milwaukee. The assistant city attorney has informed the school board that it could not appropriate money for the expenses of junketing trips.



ROGER B. WILLIAMS,  
Pres. Board of Education,  
Ithaca, N. Y.



WM. P. LUNT,  
Superintendent of Schools,  
Newburyport, Mass.



# THE NEW YORK SCHOOL BOARD CONVENTION.

AN ORGANIZATION OF THE BOARDS OF EDUCATION OF THE STATE EFFECTED AT UTICA.

Delegates from a number of school boards in the state of New York met Oct. 14th at the library building, Utica, N. Y., and perfected an organization that will prove one of the strongest and most useful of its kind in the United States. The several boards had sent their best men, as the meeting proved. They were earnest in their deliberations and clearly understood the value of organization.

John E. Brandegee, of the Utica board, called the meeting to order, explained its object—that of forming an association of school boards, and suggested the name of H. B. Boss, of Binghampton, for chairman. J. Phil. Bannigan, clerk of the Utica board, was chosen secretary.

State Supt. Skinner then addressed the gathering, and, among other things, said:

"It seems to me that you evidence a great deal of patriotism in attempting to organize this association, and patriotism seems to be in the air these days. You are willing to organize associations of unpaid workers, as showing a patriotic spirit. It is sometimes said that trustees and boards of education measure their position largely by the criticism they receive; this may be largely true. There are, no doubt, a great many people who have no more children to educate, and who believe a school tax is an imposition, but under public opinion is a sentiment believing strongly in education. There is a strong feeling in every community which recognizes what education is doing, and what it has done for the community."

He then dwelt upon the growth of educational work in the state, the compulsory education law, the physiology law, the value of coöperation, etc., and continued:

"The benefits of these matters, I suppose, will appear to you as you march along, and will suggest topics for discussion in your meetings; topics of interest, because they will interest you not only as members of the boards of education, but also the pupils who are in your schools."

"I believe that there are three elements of education which will appear to you without argument. The first is the importance of the qualified teachers; teachers who are in the work largely because they love the profession, because their hearts are made capable of loving children. Next comes the question of superintendents. Not the superintendents, I maintain, which look at the details only, who pick up the pins and needles for the board of education; not that superintendent which compels the keeping of books, or the regulation of the conditions of each room, but I believe it is the superintendent which looks after the kind of instruction which the teachers are giving that is wanted in our schools."

"Another point is the different methods in vogue in the boards of the different cities of the state. We have thirty-seven splendid cities in the state, all provided for under special acts. The election of boards is effected by one means in one city, in another by another. I believe the methods should be uniform throughout the state. I believe that a teacher who has successfully passed the examination and met the requirements for a teacher in Oswego, for instance, should be eligible to teach in any city of the state. These are subjects which you can well discuss with interest to yourselves and profit to the state."

Mr. Brandegee moved that a committee on permanent organization be appointed, said committee to consist of one member from each city represented, and William George Bruce, editor of the SCHOOL BOARD JOURNAL, added as an advisory member.

The chair then appointed the following committee: H. S. Chapman, Alex. Falconer, H. H. Snell, C. H. Donaghue, J. B. Jones, E. B. Stillman, H. P. French, G. E. Dixon, W. E. Trombley, and A. R. Pardee.

The committee met an hour later in the board rooms, with H. S. Chapman in the chair, and Wm. Geo. Bruce as secretary. Mr. Bruce was called upon to give an outline of such an association. He said:

"I have been interested in the work of assisting in the organization of school boards in several states. In fact, I am, in a measure, the author of the movement. The work was first taken up in Illinois and afterwards in Iowa and Minnesota. The boards get together for various reasons. The value of an association of this kind makes better schools, better teachers, better scholars, and better superintendents. In Pennsylvania the movement proved a sort of an internal necessity. State superintendents and men interested in education generally give it their hearty support.

As to the manner of proceeding here, I would make some suggestions. I would deem it advisable for the members to meet with the superintendents, and it is necessary that they should work in harmony. At these sessions many timely topics and suggestions could be advanced and discussed. Views of how school matters are conducted in other cities could be exchanged and many good points obtained by the boards from out of town places. The matter of the adoption of school books is another problem that has not been solved, and the board could also discuss this problem. What are the superintendent's prerogatives? What action should school boards take in various matters? are also good subjects for discussion. In organizing, you should adopt a simple constitution. You should meet in conjunction with some educational body. When those boards are properly instituted their influence is great. Even the legislature will not act on educational matters until it has the consensus of opinion from the school boards."

Commissioner Jonas, of Utica, moved that the meeting proceed to organize a state association of school boards, to be made up of the villages and cities of the state.

A prolonged discussion was then entered into as to the adoption of a name for the new association. Mr. Bruce said that if the association was confined to places having a population of 5,000 the membership would be small. He argued that much enthusiasm comes from numbers, and that a great deal of work could be accomplished at a largely attended meeting. In some cities where conventions have been held they have been attended by over 400 members. If it is possible to form this organization with a view of increasing the membership, by all means do it. After a lengthy discussion it was resolved to call the organization the "New York State Association of School Boards."



HON. JOHN B. JONES,  
Pres. New York State Association of School Boards.

The objects of the association are embodied in the following articles:

Article I—The title of this association shall be the New York State Association of School Boards.

Article II—Its objects shall be: First, the discussion of questions relating to the management of the public schools. Second, the advocacy of needed legislation for schools, and the scrutiny of proposed legislation. Third, the promotion of efforts to increase the efficiency of the public schools of the state.

Article III—All members of boards of education of the state of New York shall be eligible to membership and shall be entitled to participate in its discussions, and each board shall have three votes, except boards consisting of less than three members who shall be entitled to but one vote.

Article IV—The officers of the association shall be elected at the regular annual meeting and shall consist of a president, five vice presidents, a recording secretary, a treasurer, and an executive committee of five members. (The duties of the officers are as usual in such cases). The legislative committee shall scrutinize all bills affecting the public schools that may be presented to the state legislature at each session and make report thereon to the association. It shall also secure the presentation to the legislature of such measures as may be recommended by the association. The state superintendent of public instruction shall be ex-officio member of the committee on legislation.

Article V—The meetings shall be held annually at such city as may be chosen by the association. Special meetings may be called by the executive committee. The first annual meeting shall be held January 5, at Niagara Falls.

Article VI—Every school board of the state shall be eligible by paying an annual fee of \$3. Boards having less than three members shall pay an annual fee of \$1.

This constitution may be altered or amended at any regular

meeting of the association by a majority vote of the members present, one month's notice of the proposed change having been given to all members by circular.

An adjournment was then taken until nine o'clock next morning. At this meeting of the committee the following officers were, on motion of Mr. Snell, nominated:

President, John B. Jones, Utica; first vice president, Hon. John E. Pound, Lockport; second vice president, J. Russell Parsons, Hoosic Falls; third vice president, H. B. Boss, Binghampton; fourth vice president, Wm. Douglass, Buffalo; fifth vice president, Col. Alex. Ketchum, New York City; treasurer, H. Bradish, Batavia; recording secretary, H. P. French, Albany; corresponding secretary, J. Phil. Bannigan, Utica.

Executive Committee—Wm. M. Irish, Olean; M. Kline, Nyack; W. E. Trombley, Saranac Lake; C. H. Donaghue, Oswego; P. Kiely, Syracuse.

At the meeting of the association, held at eleven o'clock, the constitution was adopted and the officers declared elected.

Supt. Jasper, of the New York City schools, was then invited to address the meeting. We quote the following:

The members of the boards of education of cities should be, and, I think, are, guided by just one purpose, and that is to look out for the best interests of the schools over which they have control. This fact is to the credit of school commissioners, and to their honor that they serve without pay or salary of any kind whatever. Those who make a business of teaching naturally enough work for pay and thus become the same as members of any other profession. For myself, I think if my salary should cease, my business would also cease. Boards of school commissioners come in between these professional experts of the teaching force and the children, and look at education only in a business light and form. Their influence extends from the home to the school, and from the school to the home. Those who teach only the children in a short time become very narrow, and not one of a hundred can secure good results outside of that group. They do not mix in with the people of the world; they know only about their books and the school room, and in time they learn so much that anyone who differs with them is, as a matter of course, in the wrong.

We have in New York City twenty-one school commissioners, who are appointed seven each year by the mayor of the city. We have on our board, doctors, lawyers, professional men, and business men, and I am delighted at any time to meet with them, in committee or otherwise, where I may get their ideas on school matters and give expression to my own views, which, I confess, are very strong on a great many matters. They hammer me sometimes in committee, and when the opportunity offers, I in turn hammer them,—if I can. They point out many things in the system that can be improved upon. If I can show them by argument that my idea is the correct one they adopt it; if I cannot convince them they do not hesitate to adopt what they think is best. Thus it comes that we have opportunity of looking at education in a manner different from the teacher.

What we should have in this state is a uniform method of electing members of school boards, although I should be sorry indeed to see our schools fall into the hands of the politicians. Then we should do everything in our power to encourage the work of our teachers.

We have in our board as I said, twenty-one members, seven of whom are appointed each year, so that if at any time seven cranks should come into the board at once, there would be at least seven still in the board who have had a kindergarten education of two years in matters educational, and seven more who have had the same for one year, or, rather, one year's kindergarten course of education. Possibly, there might come into the board a graduate from Yale or a graduate from Columbia who has the idea that all the schools must at once be turned into universities, and, perhaps, made branches of Yale, or Columbia, or whatever college. The chances are even that up to the time of his election as a commissioner he has never been in a public school in his life. We have left at least fourteen men who perform their duties understandingly and honestly.

We had at one time women in the board of education. I favored it, but I found when they became members that I had made a great mistake. A woman is controlled by her emotions, to a great extent. If it happened that I had occasion to recommend that a teacher be dropped from the list for inefficiency or other cause, the lady commissioner is approached by the teacher. She is given my side of the case in connection with the teacher's; she does not come to me for my evidence, she takes in all that the teacher says, becomes sympathetic, decides that the teacher is



HON. DANIEL HAYS,  
Pres. Board of Education,  
Gloversville, N. Y.

(Continued on page 9.)



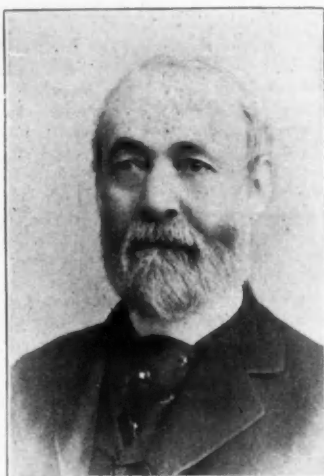
## SCHOOL BOARD ORGANIZATION.

CLEVELAND'S SYSTEM CONTRASTED WITH THAT OF  
NEW YORK CITY.

Of the school system of Philadelphia, Dr. Brooks has to say in his annual report: "As advantageous as may seem the theory of the Philadelphia dual system, it is but stating a well known fact to say that it does not command the universal approval of our citizens."

Continuing, he refers to existing dissatisfactions and the unsuccessful attempts at two different sessions of the legislature to change the school organization of the city, and the strong probability of a third attempt being made at the meeting next winter. It is not his purpose, he says, to enter into a discussion of the question of change, but he considers it proper for him to state that the defects of the present system can easily be exaggerated. The common remark that the schools of Philadelphia are in the hands of politicians, and that teachers are appointed, not on their merits, but through political influence, as a general proposition, he believes to be untrue.

On the other hand, he believes that local boards, as a rule, show a deep interest in their schools, and



DR. EDWARD BROOKS.

endeavor to get the best men and women that can be obtained, for principals and teachers. This sentiment, he claims, is a growing one, and states that many facts could be cited that reflect credit upon the local boards. He believes that, with some admitted defects, the administration of school affairs in Philadelphia is characterized by an intelligence and devotion to the best interests of the schools worthy of high commendation. The operation of the present system has, he says, resulted in placing in the schools of the city a large body of intelligent and devoted teachers that will compare favorably with those of any city in the country.

## One of the Vital Questions.

Of school systems in general he says: "This question of the organization of school systems for large cities is one of the vital educational questions of the age. It has been widely discussed by the public press, numerous papers have been read upon it before educational bodies, and it has received the thoughtful consideration of the wisest educators and statesmen of the country. The pendulum of discussion has naturally vibrated between a centralization of authority in a single person on the one hand and a distribution of responsibility among the members of a board of education on the other hand. These two views are represented in the recent reorganization of the school systems of Cleveland and New York."

## Cleveland's System.

"The Cleveland system concentrates all legislative authority in a school council of seven members, elected at large. The council has the power to provide for the appointment of all necessary teachers and employees, to prescribe their duties and fix their compensation. All executive authority is vested in a school director, elected by a popular vote of the city district. The director has general charge of all the business pertaining to the administration of the school affairs of the city,

appointing the superintendent of schools and buildings, the architects, janitors, etc.

The superintendent of instruction is appointed by the school director, subject to the approval and confirmation of the school council, for an unlimited term of years, subject to removal by the director for cause. The superintendent has sole power to appoint and discharge all assistants and teachers authorized by the council to be employed. He has to aid him one assistant superintendent of instruction, who has general oversight of the entire work under the direction of the superintendent, and several other assistants of different grades under the names of supervisors, who have special charge of methods of instruction and discipline. The city auditor acts as auditor of the council, issuing all warrants for the payment of money from the school funds.

## New York's System.

"The New York system, just going into operation, centers all authority in a board of education, consisting of twenty-one members, appointed by the mayor. This board of education appoints the superintendent of schools and his assistants, their terms of office being for six years, the number of assistants being determined by the board. The superintendents and the assistants have the care and oversight of all the educational affairs of the schools, subject to the rules of the board of education. The board of superintendents decides the course of study, examines and certifies teachers, makes nominations from a certified list of teachers to the board for appointment to positions, the final decision of appointment resting with the board.

"The city is to be divided into as many districts as the board may deem necessary, the number not to be less than fifteen. To each district are to be appointed by the mayor five inspectors, who must be residents of the district to which they are appointed. These inspectors are to make quarterly reports to the board of education on the condition of the schools and the children. Their duties are of a visitatorial character, and no salary is attached to the office.

"No principal or teacher can be removed except by a majority vote of the board of superintendents and a majority vote of the local board of inspectors, and a teacher removed may appeal to the board of education, and may be reinstated in his position. If the board of superintendents alone, or the local board of inspectors alone, recommend the removal of a principal or teacher, a three-fourths vote of the board of education is necessary for removal. The erection and care of buildings, and the supervision of janitors, are placed in charge of a superintendent of buildings and his assistants, appointed by the mayor.

## Out of Touch With the People.

"The objection to the Cleveland system is, that it does not embody the spirit of republican institutions, as represented by the public schools themselves. It takes the schools largely out of touch with the people, concentrates authority in a single individual, and thus places their management on nearly the same plane as that of a gas trust or a street railway. It seems better adapted to the genius of European than American institutions. Such a system would seem to be ill-suited to Philadelphia, where the people evince so great an interest in the welfare of the public schools, and where they have been so long accustomed to having a voice in their management. Western cities, with a large foreign population, would naturally take more kindly to the system, and accept it with less reluctance and opposition.

## The General Features.

"The New York system in its general features, would be more in harmony with the sentiments and traditions of our people. It would keep the schools in touch with their patrons, stimulate local pride in their welfare, and tend to promote a feeling of parental interest and responsibility in the education of their children that does so much to aid the teacher in her work. So deep is the inter-

est in our public schools, and so widespread through the community that a director of public education in Philadelphia, no matter how wise in judgment or earnest in purpose, would fail to command the confidence and sympathy of the public, without which his administration would be a failure.

## Important Modifications.

"If a change is ever made in the school organization of our city, it would seem best that it be made on the general lines of the New York system, with some important modifications, which is in spirit very much like our present system.

"First, it would, no doubt, be wise to retain our present method of appointment by the judges of the court of common pleas. This would unquestionably be more acceptable to our people, as insuring a more complete separation of the schools from political control and influence. Second, it seems that the board should not only appoint the superintendent of schools and his assistants, but also the superintendent of buildings and his assistants. Third, it might be a question whether the local inspectors should have any vote in the appointment and dismissal of teachers, though their recommendation should be welcomed and receive proper consideration.

## Should Have Control of Finances

"If our system should be changed it would be of great advantage if the law could be so amended as to give the board of education control of the finances of education, even with the authority of raising money within limits by the issue of securities, as is now done by the smaller cities of the state. These suggestions are not made with the view of expressing any opinions in favor of a reorganization of our system, but merely to call the attention of the board to the principles involved in the change, if it is to be made. Of course, I am aware of the limitations of the present system in respect to unity, economy, and efficiency, and that its administration is often attended with numerous embarrassments."

## NON-RESIDENT TUITION FEES.

Hancock, Mich. The rates of tuition for non-resident pupils have been established as follows: In high school, \$30 per annum, payable quarterly in advance. Below the high schools, \$20 per annum, payable in advance.

Argus, Ind. The following are the tuition rates for non-residents: High and Grammar departments, \$1.50 per month; Intermediate departments, \$1.25 per month; Primary departments, \$1.00 per month.

New Barbadoes, N. J. The board fixed tuition fees in the various departments as follows: \$6, \$8, \$10, \$12 per quarter.

Great Falls, Mont. Board ordered that a child, non-resident of the district, should not be admitted to the schools of the district unless the apportionment for that child should be transferred to this district, or unless the child should pay tuition at the following rate: First to fifth grade, \$1.75 per month; fifth grade to high school, \$2 per month; high school, \$3 per month. All fees are to be paid strictly in advance. A child may enter and pay fees, and if later the apportionment should be transferred, the fees will be refunded.

Hanover, Pa. Board fixed a rate of \$2 as the charges to non-residents for tuition, and supplies for all scholars, excepting grammar and high schools, for which a rate of \$3 will be charged for non-residents, scholars to be admitted with consent of the board of directors.

ALVIN F. PEASE.  
Re-elected Supt. of Schools,  
Northampton, Mass.



# SPECIAL STUDIES.

Penn Yan, Pa. A military instructor for the schools has been engaged.

S. M. Inglis, state superintendent of Illinois, is making extensive inquiries into the subject of vertical writing. A series of questions have been sent out which have been suggested by a committee on revision of the state course of study.

Oakland, Cal. The study of Latin has been introduced in the grammar schools.

Nashville, Tenn. The schools are again opened with bible reading.

Indianapolis. Supt. Goss has visited several cities with a view of investigating industrial training in grammar schools. He will make a report to the board.

Kansas City, Mo. A military company has been organized in the high school.

Grand Rapids, Mich. \$5,000 has been appropriated for manual training.

South Bethlehem, Pa. Prof. Drown has come out strongly in favor of physical training.

Brooklyn. The board contemplates establishing kindergartens next year.

Seattle, Wash. The manual training department will be continued.

Minneapolis. Mrs. Louisa Preece, supervisor of physical training, has resigned.

Springfield, Mass. Supt. Balliet advocates manual training for rural schools.

Fresno, Cal. County board of education has adopted vertical writing.

Winona, Minn. Teachers of music also have charge of the drawing.

Columbia, Pa. Greek and German will be added to the high school studies.

Detroit. Assistant Superintendent Mathilde Coffin, of the public schools, defends special studies. She believes that the talk about the three "R's" being neglected is all fudge. After long experience, close observation and careful study, she has come to the conclusion that the so-called fads enhance the work in every way.

Mendota, Ill. A proposition is before the board to introduce vocal music in the schools.

Waterloo, N. Y. Board has engaged an instructor to instruct the teachers in physical culture.

Vallejo, Cal. It has been decided to devote five minutes each day to the subject of physical culture in the schools.

Elgin, Ill. Steps have been taken toward the introduction of physical culture.

Columbus, O. Instruction in manual training has been suspended because the board of education is financially embarrassed.

Utica, N. N. The cooking school is in full operation and finds much appreciation on the part of the public.

# AGAINST MARRIED TEACHERS.

The crusade against married lady teachers has broken out in Brooklyn. At a public meeting it was decided to ask for legislative action, and prohibit the employment of married women in the public schools who have husbands under 50 years of age. The appointment of married women as teachers in the schools, whose husbands are earning a comfortable living, is wrong, and excludes many estimable young women who have received teacher's certificates from being appointed because of this unfair incumbency.

Among the married teachers is one who is the head of a department in a Greenpoint school. Not only is she in receipt of a liberal salary, but her husband, who is comparatively a young man, also receives a generous income from a position which he fills in one of the departments in the city hall. Another young married woman teacher, whose husband has a lucrative business, fills a post in the Norman avenue school. Still another young woman who teaches is the wife of a minister of the gospel. These are a few samples of the state of affairs existing at the present time, and which have existed for a long time past.

# A KINDERGARTEN LEADER.

More than two hundred graduates and newly registered students gathered last month to hear Mrs. J. M. Crouse, Director of the Chicago Kindergarten College, at the fall inauguration of the year's work.

From the present outlook the members of the faculty of the Chicago Kindergarten College, are led to expect this year to be more prosperous than any of the other ten of its existence. This is partly due to the need which is becoming universal of those who have had thorough kindergarten training for teachers, and also to the demand for graduates of this particular institution.

Out of the thirty-two young women who were graduated last year all but two are holding positions, and those two have situations in view.



MRS. J. M. CROUSE DELIVERING THE ADDRESS.

Touching upon this point in her lecture Mrs. Crouse said:

"Looked at from the financial standpoint there is no occupation or profession which offers such inducements to young women to day, and must for years to come, as the kindergarten. The older departments of educational work are crowded with teachers, but the following facts give the kindergarten and kindergarten trained primary teachers a boundless field. The kindergarten is a new department of educational work in this country. It has so commended itself that it is rapidly being incorporated as a part of our public and private school systems. This is creating a demand for thoroughly trained teachers which cannot be supplied. School superintendents and principals are seeing the necessity of making a connection between the kindergarten and primary grades, hence the demand for kindergarten trained primary teachers.

"Encouraging as the outlook is from a financial standpoint it becomes insignificant compared to the growth, culture and insight which the kindergarten study brings into the life of those who give themselves to it. New worlds are opened up of which the student has never dreamed. The philosophy of literature, art, and history all take on a new meaning after studying the philosophy of Froebel.

"To be able to find the same great truths which Froebel reveals to her in these and all other studies is a constant surprise and pleasure. To see how all studies are co-related around the child is a revelation. The mother often says to us, 'How do you make our daughters grow so fast?' The student of Froebel feels this added growth herself and begins to long to help some one else to a knowledge of that which has given so much to her own life."

After speaking at length upon the motives which prompt the adoption of kindergarten work as a profession, Mrs. Crouse advised a thorough dress reform by these disciples of Froebel, and quoted Frances Willard, who declared she would

rather take the bands from around woman's waist than to be President of the United States.

In conclusion, she said: "In education we have looked upon the child as an empty receptacle that would expand in proportion as we poured knowledge into him; now we take our place humbly at the feet of the child and learn of him. It has been well said: 'The little child leads the march of civilization,' and to the kindergarten teacher is intrusted the training of the little child. The mothers seek her advice and instruction. The educators welcome her help and cooperation. The responsibility might discourage us but for the joy, the privilege, of helping in the unfoldment of these little human souls, and the realization that we can make their whole lives nobler, grander, and more useful by implanting high ideals, which will result in convictions, and convictions in deeds which will bless the world."

# ANSWERS TO CORRESPONDENTS.

J. R. N., Oswego, N. Y.—We find that most school boards use Robert's Rules of Order in conducting meetings. It is published by Scott, Foresman & Co. 307 Wabash Ave., Chicago, Ill.

Teacher, Biloxi, Miss.—No, we have no information. The teachers' agencies represented in our advertising columns are supposed to be reliable. We exclude all those who are not.

E. O., East Liverpool, O.—Yes, the Bible question in the public schools has reached a solution. We are unable, in this column, to discuss the entire question with you. There are those who want the bible read in the schools and those who oppose it bitterly. Almost all are agreed that there should be some moral instruction of some kind. The volume entitled "Readings from the Bible," by able representatives from the Protestant, Catholic, and Jewish faiths, and published under the supervision of the Chicago Women's Educational Union, ought to solve the problem. It is rapidly being introduced into the schools.

S. L., North Dakota.—The first meeting of the Illinois School Boards was held in October, 1894, at Aurora. Wm. S. Mack presided. When connected with the regular state teachers' organization a separate constitution is unnecessary.

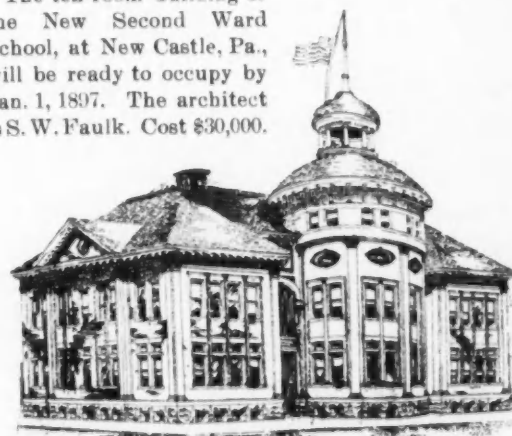
School Director, Lancaster Co., Pa.—We do not favor the so-called "cheap school desk." See editorial in September School Board Journal. We believe in buying a good article at a reasonable price.

Franklin, Mo.—It will pay to confer with a good, reliable heating and ventilating firm. It is cheaper and more satisfactory in the end. We would recommend the Fuller & Warren Co., of Chicago, and Peck-Williamson Co., of Cincinnati.

Murray, Ia. A resolution was adopted that the board should meet with the teachers on the first Monday evening of each month to consider and to discuss school work.

Rock Island, Ill. The board has adopted a rule prohibiting the enrollment of children under six years of age as pupils.

The ten-room building of the New Second Ward School, at New Castle, Pa., will be ready to occupy by Jan. 1, 1897. The architect is S. W. Faulk. Cost \$30,000.



SECOND WARD SCHOOL, NEW CASTLE, PA.

# THE AMERICAN School Board Journal

DEVOTED TO  
SCHOOL BOARDS, SCHOOL OFFICIALS, AND TEACHERS.

WM. GEO. BRUCE, - PUBLISHER AND PROPRIETOR  
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Entered at Post Office at Milwaukee, Wis., as second class mail matter

We are publishing the only Journal devoted exclusively to School Boards and executive officers. We furnish information on the doings of School Board committees, including important executive actions, best methods of heating and ventilation, text-books, with prices and adoptions, school law decisions, models of school buildings, statistics upon salaries, publish the engravings of leading school men, etc.; briefly, we keep School Boards and Teachers abreast with the time.

Watch our Christmas number. It will be the most attractive number ever presented to our readers.

## MILWAUKEE FOR THE 1897 N. E. A.

The great meeting of the National Educational Association for 1897 has been located at Milwaukee. The executive committee of the N. E. A. visited Detroit, Milwaukee, and Minneapolis last month, with the above result. No city offers better opportunities for a successful meeting than Milwaukee, the "Pride of the Lakes."

The hall and hotel accommodations are ample, the people here are progressive and hospitable, and the scenery in and about Milwaukee is delightful.

A cordial welcome is extended to the entire educational world. Come, and we will treat you well. The key of the city is yours—duplicates furnished on application.

And what is more—this is the place where the cradle of the SCHOOL BOARD JOURNAL was rocked. Bruce, wife and babies, office cat and canary, all anxiously await your coming.

You shall own everything (except two of the articles mentioned). Simply make up your mind now that you *will* come—and then in July next *do* come. We will remind you again later on.

## OUR CARTOON.

The large cartoon in this number shows the Presidents of the leading city boards of education at work building a school house. The satire is directed more particularly to the compulsory school laws that are attempted to be enforced, where an insufficiency of accommodations exist. A deplorable condition only is assailed, not persons.

The illustrations of the distinguished gentlemen simply convey the idea of so many school boards, or many school boards as a collective body.

The crying want for school room which exists in numberless cities of the United

States to-day can be contrasted with nothing in a more effective manner than with the many excellent compulsory school laws which now hold their places upon the statute books of the several states.

Build more school houses; not only empower municipal authorities, but compel them to provide all necessary school accommodations.

## UN-AMERICAN SCHOOL BOARDS.

The opinion expressed in these columns on several occasions upon the Cleveland school plan has found another supporter. Superintendent Brooks, of Philadelphia, in a report on school board organization, discussing various systems with the view of recommending a change in his own city, has among other things, the following:

"The objection to the Cleveland system is that it does not embody the spirit of republican institutions, as represented by the public schools themselves. It takes the schools largely out of touch with the people, concentrates authority in a single individual, and thus places their management on nearly the same plan as that of a gas trust or a street railway. It seems better adapted to the genius of European than American institutions. Such a system would seem to be ill-suited to Philadelphia, where the people evince so great an interest in the welfare of the public schools, and where they have been so long accustomed to have a voice in the management. Western cities, with a large foreign population, would naturally take more kindly to the system, and accept it with less reluctance and opposition."

It is safe to say that in no city would a paternal form of school government prove acceptable. Philadelphia is no exception to the rule. In every city, town and hamlet of the Union the people are accustomed to a voice in school matters, either by a direct vote at the polls, or a common interest in the selection of members to the school boards. Dr. Brooks unconsciously expresses the sentiments of the people of the country at large, of the West as well as the East, and of the rural village as well as the larger cities. The Cleveland plan cannot become an American institution of permanency. Its very exclusiveness and paternalism will eventually wipe it out.

## SCHOOL BOARD LEGISLATION.

Now that the fall elections are over the various state legislatures will soon become centers of attraction. Schemes for remodeling and reorganizing boards of education will be devised in many cities and towns and presented to the several legislatures for enactment, while the usual amount of discussion, agitation, and quarreling on the part of press and public will follow.

That much remains to be done towards bringing boards of education upon a higher plain of efficiency, will readily be admitted.

Many of the plans devised, or to be devised, will, undoubtedly, contain elements of improvement, while others will touch upon the ideal. At the same time it is safe to say that many of the schemes presented will be found impracticable, if not absolutely dangerous.

While the methods of creating and organizing school boards are of a large variety, much light is yet required to determine definitely the most feasible or the best.

There is still a wide difference of opinion as to the elective or appointive system, as to district representation or representation at large. All possess some advantages and many gross disadvantages. The sizes of school boards—that is, the number comprising a board—is less apt to remain a bone of contention. Large boards are circuitous and cumbersome in the transaction of public business, while those being too small have led to close corporations and exclusive cliques that have controlled school systems with an iron hand, and have left the tax payer in ignorance as to their real operations.

We have always opposed, and still oppose, miniature school bodies for the larger cities. Experience has shown that they are no freer from scandal than larger bodies, while it has been established that their transactions can permit of greater abuses with less fear of detection. A school board should be sufficiently large to be representative of the people for whom it means to act.

The American people are opposed to a paternal form of government in any of its public branches, and least of all in the school system.

## ENTER, JOHN JASPER.

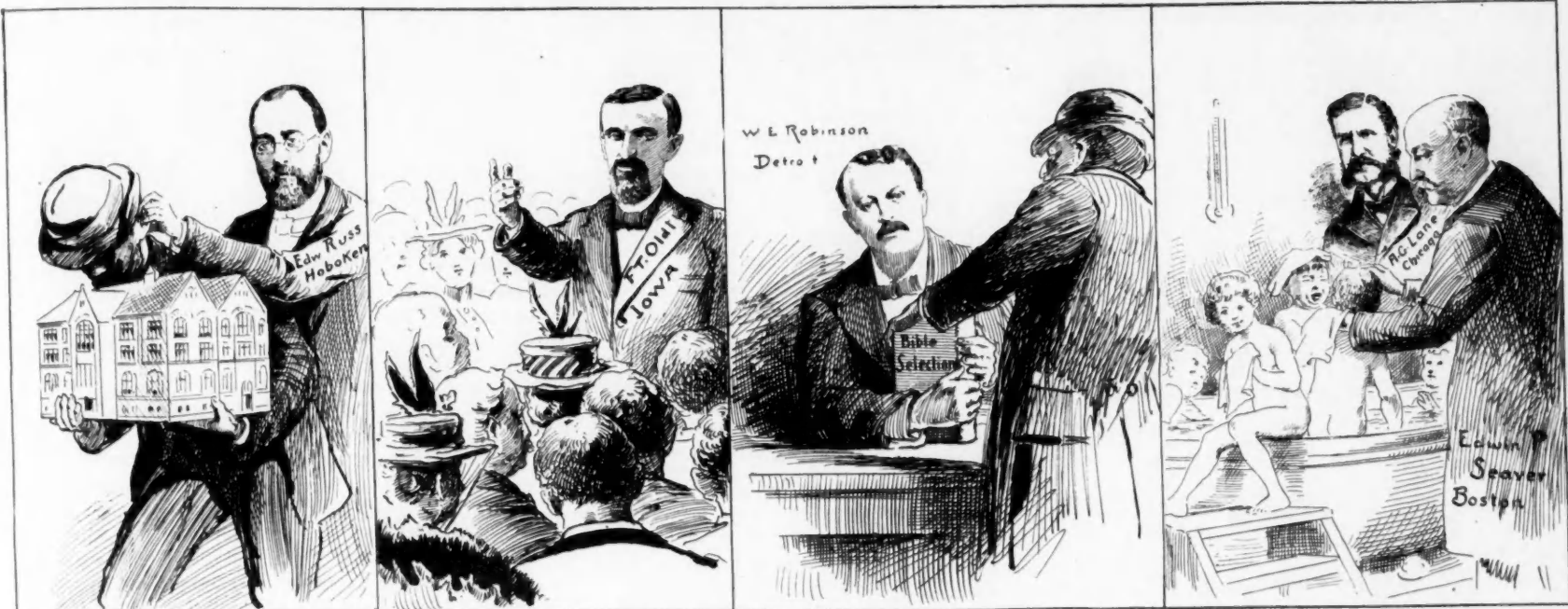
New York City has a school superintendent. It has had him for many years. His name is John Jasper. It has had him so completely that the rest of the educational world thought him a myth. No educational gathering, either state or national, had ever beheld him. At one time an important national educational meeting was conducted almost within a stone's throw of the New York board of education rooms, but no Jasper was put in evidence. And thus continued the Jasper myth, lingering only in the minds of the few who had accidentally heard of it.

But John Jasper has finally been discovered. The council of superintendents, while at Utica, N. Y., last month succeeded in dispelling the mythical Jasper, and landing upon the real article—the substance of a man—with credentials that proved him to be New York's superintendent of schools.

The educators were surprised at finding him,—even Jasper was surprised at the strange company in which he suddenly found himself. It was, indeed, an interesting sight to see New York's superintendent of schools manifest even a slight interest in the educational progress of the day.

And to what cause may we attribute this





SCHOOL BOARD GETS THE CITY COUNCIL BY THE EARS.

SUPT. OLDT, DUBUQUE, SCORES A BIG IOWA MEETING.

DETROIT SCHOOLS DEPRIVED OF MORAL INSTRUCTION BY THE MAYOR.

BOSTON AND CHICAGO WILL BATHE THE SCHOOL CHILDREN.

condescension? To the reformers on the board of education, it is said. Something, then, has been accomplished after all. If the board failed to secure an educator of the highest rank for its superintendent, it succeeded, at least, in stirring up the routine attache who enjoys the title and salary of an exalted position. When the educational awakening, however, must first manifest itself in the board, it augurs badly for the superintendent. The legislative end of a school system is supposed to encourage the professional factors, make their efficiency not only possible, but favorable, towards achieving the greatest results. When the board is obliged to *drive* its superintendent to educational activity, the prospects are not encouraging.

However, Supt. Jasper has come at last. He is welcome. May he profit by his new associations and grow in usefulness.

The following have served the school system of Cleveland as superintendents: 1863-5, Luther M. Oviatt; 1865-8, Rev. Anson Smyth; 1868-85, Andrew J. Rickhoff; 1885-9, B. A. Hinsdale; 1889-93, L. W. Day; 1893 to date, Lewis W. Jones. Upon leaving Cleveland A. J. Rickhoff went to New York, B. A. Hinsdale to Ann Arbor, and L. W. Day to one of the smaller Ohio cities.

The address delivered by Wm. S. Mack, on "The Relation of a Board to its Superintendent," and published by Wm. Geo. Bruce in pamphlet form, has met with general favor. The comment by Supt. C. L. Van Cleve, of Troy, O., that "it is an admirable exposition of a serious, not to say vexatious, problem, and deserves the widest publicity," is a fair sample of a common expression upon Mr. Mack's paper.

The advancing season is crowding school contractors to "get under roof" before the cold weather sets in.

#### THE NEW YORK SCHOOL BOARD CONVENTION.

Continued from page 5.

being persecuted because she is a woman, and when the case comes up at board meeting, and when I would present my side of the case, she very politely tells me that there is no necessity for my explaining, she knows all and decides that there is no cause for action. We have now no women members on the board of education. They apparently lack that sympathy for women which women should have. We had four women in the board, and not one was in sympathy with the female teachers. We have 4,700 female teachers in New York City, and I do not think there would be fifty out of the whole number who would be in favor of women commissioners. Women seem to be woefully lacking in ability as legislators.

Mr. Chapman then introduced the following resolutions, which were carried unanimously:

*Resolved*, That it is the sense of this association, that for the proper care and training of truant children there should be established, at some central and accessible locality in the state, a state truant school, to be under the direct charge and control of the State Superintendent of Public Instruction and to be maintained at the public expense.

*Resolved*, That this matter be referred to our legislative committee with instructions to prepare the necessary legislation and to present it to the next session of the legislature.

The committee on legislation appointed by President Jones is as follows: L. B. Hall, of Albany; Julius E. Rogers, of Binghamton; John E. Brandegee, of Utica; B. C. Frost, of Oswego; H. S. Chapman, of Lockport.

Among those present were: B. C. Frost,

C. H. Donoghue, Oswego; Alex. Falconer, Waterford; H. H. Swell, Hoosic Falls; H. B. Boss, M. W. Scott, Binghamton; A. R. Pardee, Skeneateles; H. P. French, Albany; G. E. Dixon, Cohoes; W. E. Trombley, Saranac Lake; E. B. Stillman, Cortland; W. R. Prentice, Hornellsville; H. S. Chapman, Lockport; John E. Brandegee, John B. Jones, John H. Seimers, H. S. Moore, Utica; W. G. Williams, Watertown; Daniel Hayes, Gloversville; A. J. Snow, Fulton; J. E. Rogers, Binghamton; J. H. Thiry, Long Island; and M. Kline, Nyack.

On motion of John B. Jones a vote of thanks was extended to Wm. Geo. Bruce "for the valuable assistance he has given in organizing the New York School Board Association," and he was chosen an honorary member of the association.

The meeting then adjourned.

Cleveland, O. A resolution was recently adopted by the school council, providing that all committee meetings should be open. The resolution had especial reference to the text-book committee, which had met secretly to consider the change in text-books.

Mt. Holly, N. J. The school board has adopted the card system in the schools, whereby the parent becomes acquainted monthly with the standing of the child in each study and its rank in the class.



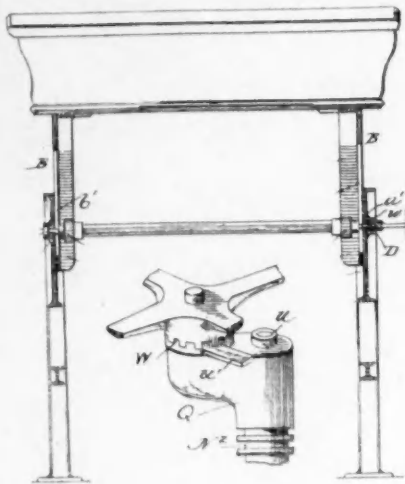
B. C. Frost, Alex. Falconer, A. J. Snow, J. E. Rogers, J. Phil. Bannigan, E. A. Daniel, H. P. French, M. W. Scott, W. E. Trombley, A. R. Pardee, E. B. Stillman, E. H. Seimers, H. S. Moore, J. H. Thiry, J. E. Rogers, Daniel Hayes, W. G. Williams, H. S. Chapman, Wm. Geo. Bruce, H. B. Boss, M. Kline, Nyack.

FOUNDERS OF THE NEW YORK STATE ASSOCIATION OF SCHOOL BOARDS.

## RECENT PATENTS

## ON SCHOOL SUPPLIES AND EQUIPMENT.

**SCHOOL SEAT AND DESK.** Allen D. Linn, Grand Rapids, Mich., assignor to the Grand Rapids School Furniture Co., same place.

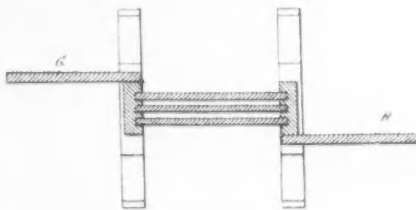


An adjustable school desk comprising the standards having grooves or channels in their upper ends, brackets supporting the desk, and fitted to the grooves in the standards, the said brackets being channeled on their inner faces and having racks within the channels, a rod extending through the brackets and standards, and a sleeve surrounding the rod but of less length than the said rod, the ends of said sleeve extending into the channels of the brackets and bearing against the inner faces of said brackets, gears on said sleeve meshing with said brackets, and means for manipulating the rod to tighten and loosen the parts.

**ADJUSTABLE FURNITURE.** Gabriel A. Bobrick, Boston, Mass.

An adjustable support for furniture, comprising a fixed upright standard, and a vertically movable longitudinally slotted member to slide thereupon, a clamp member to co-operate with the latter, longitudinally extended ribs projecting from one to enter grooves in the adjacent face of the other of said members, the ribs inclining in the direction of their length from the vertical face of the member upon which they are located, the bottoms of the grooves being correspondingly inclined, and means to grip the movable member between the standard and clamp member.

**BLACKBOARD.** Kate L. Wemmel, New York, N. Y.



The herein described blackboard, in combination with the frame provided with longitudinal slots  $g$ ,  $g^2$ , and  $g^3$  of the blackboards  $h$ ,  $h^2$  and  $h^3$  frictionally mounted in said slots and adapted to slide therein and exterior wings or boards  $G$  and  $H$  hinged to the opposite sides of the vertical portion of said frame, whereby several persons may work at the board at the same time.

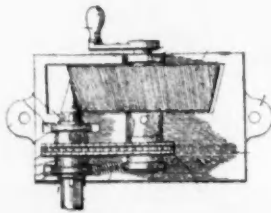
**SCHOOL CABINET TABLET.** Wilbur Young, Fairmont, W. Va.



The tablet heretofore described having a back extending beyond the bound end of the tablet, thence upward, and thence forward, overlapping the bound end of the tablet and secured thereto forming a rectangular inclosure beyond the bound end in combination with a drawer sliding inside of inclosure.

**PENCIL SHARPENER.** Charles M. Walker, Adrian, Mich., assignor to the Walker Manufacturing Co., same place.

In a pencil sharpening device, the combination with the main frame, and the revoluble cutter, of a movable chuck-



with said chuck and cutter, and a spring engaging a portion of said frame and one of said lugs, for holding said frame and chuck normally out of operative relation with the cutter.

**RULER.** Percy W. Leavitt, Akron, Ohio.

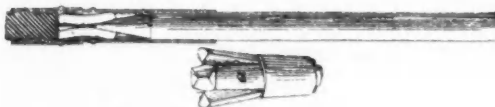


As a new article of manufacture, a ruler having its edges sharpened, one being beveled on both sides or V shaped in cross section, and a yielding cylindrical string or cord partially embedded in the bottom face of said ruler adjacent to the V shaped ruling edge.

**ERASER.** Geo. W. Moorhead, Milltown, N. J.

The combination of a rubber eraser, as A, and a steel eraser as B, said steel eraser being provided with a shank, and with jaws adapted to grasp the rubber eraser, one of said jaws being hinged and provided with a spring.

**PENCIL SHARPENER.** Henry M. Dixon, Brooklyn, N. Y.



A pencil sharpener, the same consisting of a series of knives grouped together, the knives being substantially triangular in cross section, their inner or reduced edges being cutting edges, and a binding of elastic material located at one end of the said knives, maintaining them in their assembled position.

## THE TYPEWRITER AS A TEACHER.

The inquiry inaugurated by the SCHOOL BOARD JOURNAL as to educational uses of the typewriter has proven interesting and valuable and has prompted opinions from men whose standing in the educational world is sufficiently high to warrant attention:

Prof. Madison Babcock, Superintendent of Schools, San Francisco, says:

"There is no doubt in my mind that the use of the typewriter increases accuracy in spelling on the part of the pupils. In order to be an efficient typewriter, one must be a good speller, and the mere fact that a word misspelled, when written on a typewriter stands out more prominently than when written with a pen, makes the use of the typewriter very helpful in the matter of spelling, as it seems to me."

Prof. Eben H. Davis, superintendent of the Chelsea, Mass., schools, says:

"We have never taught the use of the typewriter in our schools, but I am persuaded that we ought to do so, not only for the reason that it would make the public schools as serviceable as possible to a large class of pupils who have no means for extending their education after leaving school."

Prof. W. W. Chalmers, superintendent of the Grand Rapids, Mich., schools, gives the following opinion:

"We do not teach the use of the typewriter in our commercial course, and I have no practical experience with it as a school room device. I should think, however, that it might fairly rest its claims as an educational factor on its capability of increasing accuracy and neatness. It certainly has the faculty of badly exposing imperfect spelling, and demands, to a greater extent, concentration of mind on the part of the learner."

## HYGIENE AND SANITATION.

**Detroit.** An investigation shows that seven per cent. of the pupils are physically wrong.

**Chicago.** Public vaccinators will appear at the public schools each Saturday during the school year, between 10 o'clock and noon, to vaccinate gratuitously all who may voluntarily present themselves. They may also vaccinate on other days after school hours at the request of a principal or teacher.

**Syracuse, N. Y.** H. M. Shimberg, of the Syracuse Optical Co., said the defective eyesight among children was a growing evil. He proposed to place free of charge a sight test charge in every school.

**Baltimore.** Mayor Hooper recently said: "We should always avoid, if possible, the housing of children in rented buildings. With few exceptions the children are positively injured from a sanitary point of view, and the education they receive is inferior."

**Crawfordsville, Ind.** The school board has passed an unusual sanitary rule for the schools of the city. Every pupil is required to bring an individual drinking cup, and the common cup of former days has been done away with. Every morning the drinking buckets are cleansed with a solution of carbolic acid.

The statistics show that the mortality among children of school age in Boston is greater than in London, Berlin, New York, Brooklyn, Philadelphia, Washington and Baltimore, and that this excessive death rate among the Boston school children is chiefly due to diseases that are traceable to unsanitary conditions in the schools.

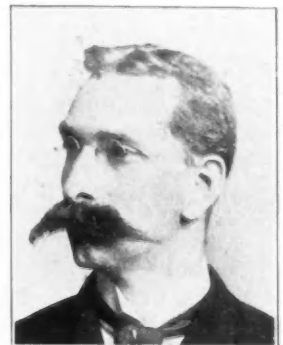
**Indianapolis, Ind.** The city sanitarium has addressed a note to the superintendent of the city schools, and among other things suggested that kissing, as practiced by women school teachers among their pupils, be interdicted, because disease is thereby apt to be communicated. He also condemned the habit of pupils of drinking from a common vessel and of using the same lead pencils.

**New York, N. Y.** At the convention of the Health Protective Association a woman who was an interested attendant at all the exercises commented: "I shall regard the millennium of school hygiene reached when bath houses are in every school building, and baths are included in the regular routine of school life."

**Philadelphia.** Adults in the evening schools will be exempt from the vaccination regulation.

"Health in the Public Schools," was the interesting topic at a recent meeting of the New Jersey State Sanitary Association. It was believed by the members that too little attention is devoted to this subject, and that the importance of the sound body is overlooked in the stress of forcing the mind growth so that the stay in the grammar school may be shortened. Stress was laid upon the necessity of the right temperature and proper ventilation, and upon the evil of overwork or a too prolonged continuous effort. Of even more importance, in the view of one speaker, is it that the desk and chair should be fitted to the child, lest otherwise spinal and other deformities result. Adjustable desks cost but little more than others, and there is a growing demand for them.

Another suggested reform is a more frequent washing of desks and of floors. In many schools this thorough cleansing is had only once a year. This last reform is a highly important one, according to Dr. Edward M. Hartwell, director of physical training in the Boston public schools. It is well known, he says, that the germs of consumption are carried principally in dry dust.



Prof. C. B. GILBERT,  
Newly elected Superintendent,  
Newark, N. J.



**BUILDING AND FINANCE.**

Kansas City, Mo. The Building Trades Council demand union labor and eight hours on all school work. Matter being considered.

Milwaukee. Tardy teachers will be docked at rate of one cent per minute.

In Chicago the United States reports show that with only 251 school-houses the city is occupying 233 rented rooms, but is still affording possible seats for only 152,000 children out of a school population of 329,000. New York, when the Federal report was made, had only 143 school buildings, with seats for only 217,000 out of 486,000 children of school age. Boston, with only 74,000 children of school age, had 202 school-houses.

San Francisco. The board will revive an old law which calls for competitive plans on all new school buildings.

Houston, Tex. Referring to school expenses and the progress of the schools superintendent Sutton in his recent report says: It is a principle of good government that all money raised by taxation should be economically expended. No one believes, however, in the exercise of that false economy which impairs the efficiency of the public service. It is universally admitted that school funds should be free from careless or extravagant management, yet it is sometimes difficult to convince the taxpayer, who hears much about the maladministration of public servants, that it is fully as wicked to deny to the schools what is necessary to promote their well being as it is to minister to them in the spirit of riotous extravagance. In other words, public education is a public business, in the conduct of which the practical, common sense principles of business should be observed. Considering the question of expense from the standpoint of the tax-payers, by whom the means for supporting public education must be furnished, and also from the standpoint of the members of the board of trustees, by whom the means furnished should be used to the best advantage, I am forced to the conclusion that greater appropriations should be made by the city council to meet the necessary running expenses of the schools. In Peoria, Ill., the amount of direct taxation applied to the public school is one-third of the total amount raised for all purposes; in Milwaukee, Wis., one-fifth; in Cleveland, Ohio, one-fourth; in Denver, Colo., one-fifth. In Houston the ratio has been much less than in any one of the places named, the ratio, at most, being only one-eighth.

Hancock, Mich. The cost of maintaining the schools per child in the district was \$10.54, the cost per child based on average daily attendance at school was \$24.64.

Florence, Oreg. A collection was taken up among the pupils attending school to assist in furnishing the new school house.

Chicago, Ill. The board rejected a request of a teacher for money to defray the expenses of

medical attendance. The teacher was poisoned by handling ivy while teaching nature studies.

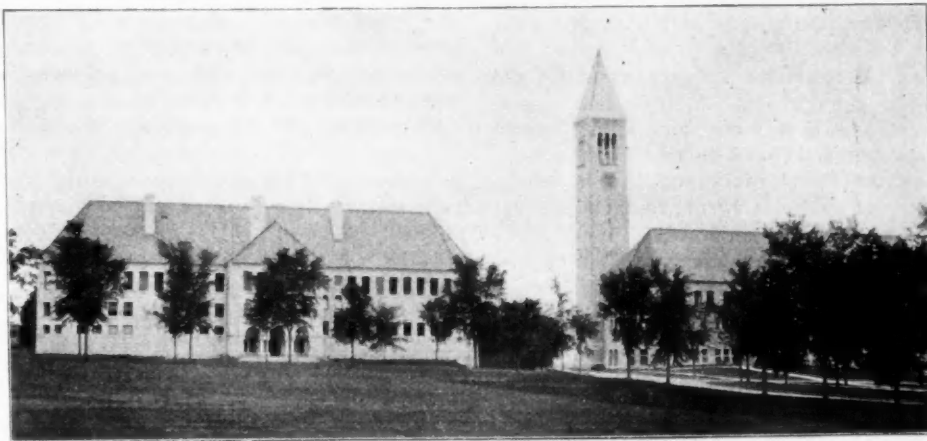
Janesville, Mich. The school teachers here are to receive a 20 per cent. cut in their wages.

Helena, Mont. Board has adopted a new system of paying teachers. Hereafter the pay of teachers will be according to their ability and the results accomplished in the school room by them, rather than by the grade in which they teach, as in the past.

Salt Lake City. A resolution was adopted by the trustees of Utah county opposing the employ-

ment of teachers who use either tobacco or liquor in any form.

Minneapolis. The state teachers' examination committee decided that graduates of colleges or universities, such as the state university, which require a four year's preparatory course, and four years for graduation, may receive certificates without examination, after having taught one year with success. Applicants will not be credited with standings from city or county superintendents but may receive credit for any examinations passed in another state, provided the questions on which they wrote are submitted to the board.



CORNELL UNIVERSITY, ITHACA, N. Y.



STATE NORMAL SCHOOL, BRIDGEWATER, MASS.



ENGINEERING BLDG., MASS. INST. OF TECHNOLOGY, BOSTON, MASS.



SCIENCE HALL, STATE UNIVERSITY, MADISON, WIS.

## SUPPLIES AND EQUIPMENT.

Moline, Ill. Complaint is made that teachers sell school supplies and thus injure the regular dealers.

Lowell, Mass. The Ellis & Paul water filter has been placed in all the schools.

Chicago. A large number of filters have been placed on trial in the schools. Every manufacturer who wishes his contrivance tried, must deposit \$25 to insure that in the event of his filter not being accepted the plumbing will be restored in as good condition as at present.

Fresno, Cal. The county board of education ordered that vertical pens be used throughout the county.

Chicago. A discussion on pure water for the schools has brought out the following expert opinion: "There is only one sure way to obtain perfect sterility, and that is to boil for thirty minutes, plug the vessel containing it with sterile cotton and set away for twenty-four hours; boil again and repeat the operation a third time. Much of the offensive matter contained in impure water, too, is decomposed when boiled, and the ammonia, which forms a large per cent. of its composition, being volatile, is expelled. Of course, boiled water is flat and should be set away to absorb the air.

Fred. Frick, the program clock manufacturer at Waynesboro, Pa., has reproduced a number of testimonials which he has received from schools and colleges on the efficiency of his system.

The Gem spelling blanks, published by Peckham, Little & Co., 56 Reade Street, New York, are made in three styles: No. 1 for advanced primary grades, No. 1½ for lower primary grades, and No. 2 for grammar grades.

Columbia, Mo. A St. Louis firm sold the school board a lot of chemicals and indorsed the bill "payable in gold coin only," was compelled to back down. The board refused to accept the chemicals unless the firm took payment in lawful money of the United States, whereupon the St. Louis gold man agreed to take silver or greenbacks.

Mt. Ayr, Ia. Board ordered purchased a set of relief maps, made by the Central School Supply House, of Chicago.

The campaign button craze among pupils has been forbidden at Chattanooga, Tenn., and Hamonton, Pa.

Utica, N. Y. Manual training supplies were purchased from Hammacher, Schlemmer & Co., New York City, and Milton Bradley & Co., Springfield, Mass.

A. E. Sweet represents the Western School Supply House in South Dakota.

Utica, N. Y. The new Free Academy, now in course of construction, will be equipped with the Kirker-Bender fire escape, manufactured at Louisville, Ky. The members of the Utica board, before selecting the apparatus, witnessed a practical demonstration of its servicableness, and are ready to pronounce it the best in the market.

The work of the Roentgen ray is now receiving no little attention among school men. This is only what might be expected, considering both the practical and scientific value of the new force. All interested in the subject will be glad to see the comprehensive and instructive circular just issued by the L. E. Knott Apparatus Co., of Boston. This little circular not only describes very definitely the most improved form of apparatus, but also gives many points of scientific value concerning the theory of the X rays.

The Century School Supply Co., publishers of the Yagzy Geographical Portfolio, is located at 211 and 213 Madison St., Chicago.

The Program Clock Co., 88 South Market St., Chicago, is constantly increasing its operations. It manufactures the Reams program clocks for schools, colleges, etc.

Pomeroy, O. F. J. Albrecht, secretary of the Central School Supply House, Chicago, recently appeared before the board to explain the relief maps

published by that company. The board purchased several sets.

Mr. Fuller, of the firm of Walmsley, Fuller & Co., Chicago, has invented a gas generator which can be used in schools, churches, and houses, at a small expense. Its light is stronger and purer than the ordinary natural or manufactured gas. It has even five times the power of an incandescent lamp.

Greensburg, Pa. The board has purchased 1,000 tin drinking cups for the schools, as a precautionary measure to prevent contagious diseases from spreading among pupils.

The Educational Association, 214 Clark Street, Chicago, is meeting with considerable success in the introduction of its device for map drawing. It consists of a steel instrument so adjusted as to enable one to draw with ease an enlarged, yet exact copy of any book illustration.

The Caxton Co., 328 Dearborn Street, Chicago, makes a very favorable offer of a fine set of charts, a fine globe and flag at a most reasonable figure.

Mr. G. W. Holden, of patent book cover fame, located at Springfield, Mass., was the founder of what is now known as the Sanford Ink Factory, manufacturers of Sanford's ink, which product was known in 1862 as "Holden's Ink." The "Holden System for Preserving Books," was first patented in 1869.

Menasha, Wis. The new high school building, now being completed, will be equipped with Frick's automatic electric program clock made by Fred. Frick, Waynesboro, Pa. This clock will run eight distinct programs, each independent of the others. The periods of all programs can be set at all times to suit requirements and when the days work is finished the clock will automatically silence the bells until the next morning. It is an automaton in its line.

Brooklyn. The board contemplates abolishing slates.

Hammond, Ind. Upon affidavit of Trustee Ross, Geo. M. Ray, a school supply agent, was arrested on a charge of attempted bribery. Ray loaded ex-Trustee Merrill with school supplies to the extent of several thousand dollars. He approached Mr. Ross with warrants issued by Merrill, and the complaint says, offered \$2,500 as a bribe if the three warrants were cashed. The complaint further alleges that the warrants are fraudulent and were issued with intent to defraud.

Baltimore, Md. The Baltimore Polytechnic Institute will put in the Frick automatic electric program clock to run the periods of the programs in every department and room of the institute. It will be a thoroughly complete plant in every respect.

The Central School Supply House, of Hutchinson, Kan., has no connection with the Central School Supply House of Chicago, which is a well known and reliable concern.

Denver, Colo. The University of Denver is putting in one of Frick's automatic electric program clocks. The manual training high school of this city is also equipped with this clock.

Mr. J. M. Olcott, of J. M. Olcott & Co., reports a forty per cent. increase in business over last year.

C. R. Talcott, 358 Dearborn street, Chicago, has placed some perpetual dial calendars upon the market, which are meeting with a good demand. He manufactures them in various sizes.

## SCHOOL FURNITURE.

New York City. The Bobrick School Furniture Co., of Boston, shipped via Gerhard steamer to Bahia, Brazil, one car load of Harvard adjustable desks and seats. The contract calls for about 4,000 desks and seats to be shipped in installments at the rate of one car load per month.

Cortland, N. Y. E. B. Stillman, who is a member of the school board, represents Randolph McNutt, of Buffalo.

E. W. Stowell represents the U. S. School Furniture Co. in Ohio.

The A. H. Andrews Co., Chicago, will resume the manufacture and sale of school desks as well as school supplies. The predecessors of this company, A. H. Andrews & Co., have been out of the school desk business for the past five years.

Boston, Mass. The Bobrick School Furniture Co. contracted with Heywood Bros., the largest manufacturers of chairs in this country for the delivery to store rooms at Nashua, of 15,000 school chairs, of the latest design, on or before January 1, 1897. They have also contracted with the Boston Bolt Co. for 90,000 steel bolts, one-half inch in diameter, 10,000 steel bolts, three-eighths inch in diameter, and 10,000 T bolts; also 6,000 gross wood-screws, all to be delivered on or before Jan. 1, 1897. The estimated weight of the screws alone is over eleven tons.

Columbus, O. Contract was awarded to the Richmond School Furniture Co., Richmond, Ind.

New London, Wis. Prof. Dewitt Edward, in a recent lecture on "School Room Equipment" said: "An important feature is properly adjusted seats. In speaking of this subject, I cannot do better than to refer you to the interesting and alarming facts revealed by the measurements of pupils taken at the Stevens Point normal school the past year.

Denver, Col. The Denver School Furniture Co., 21-22 Bank Block, is the successor to A. B. Megrew.

Brockton, Mass. Under the provisions of the contract of January, 1896, the city of Brockton ordered of the Bobrick School Furniture Co., of Boston, 672 Peerless adjustable desks and seats, 448 for the eight-room Huntington school, and 224 for the four-room Franklin school. All the furniture to be delivered on or before Nov. 5.

Westchester, Pa. The school desk contract was awarded to the U. S. School Furniture Co.

Yonkers, N. Y. The U. S. School Furniture Co. secured the school desk contract.

New Kensington, Pa. The school desks were ordered purchased from the U. S. School Furniture Co.

Manchester, N. H. At a joint meeting of the school committee, composed of six members, and the public property committee, composed of the mayor, two aldermen, and three councilmen, the contract for furnishing the new \$250,000 high school building, and two other buildings, now in process of erection, was awarded to the Bobrick School Furniture Co., of Boston, by a unanimous vote. The contract calls for about 800 of the largest size of adjustable castings with quartered oak desks and the latest design of chair, also about 500 adjustable desks and seats of different sizes for different grades. The bids for the high school desks varied from \$3 to \$4.65 each. The Bobrick bid was the highest, \$4.65 each.

Manchester, N. H. At the desk contest E. S. Phillips represented the U. S. School Furniture Co., G. L. Stillman the Vermont School Seating Co., of Rutland, G. A. Bobrick, of the Bobrick School Furniture Co., Boston, F. W. French, Andrews School Furnishing Co., New York. The Bobrick desk succeeded.

Minneapolis, Minn. Board of education awarded a contract for 1,000 assembly seats for the North Side high school to the Manitowoc Seating Co.

Eureka, Utah. The contract to furnish the new school building with furniture was awarded to the U. S. School Furniture Co.

Boston. The Chandler Adjustable Chair & Desk Co. were awarded contracts by school boards in the following named cities: Boston, Norwood, Chelsea, Saugus, additional, Everett, additional, Dominican convent, Fall Rivers, Somerville, Glines school, Wayland, Cambridge, additional, Mass.; Brooklyn, two schools, Heusinger school, Syracuse, Yonkers, additional, N. Y.; Pittsburg, Pa.; Laconia, N. H.; North Haven, Me.; Bryn Mawr school, Baltimore, Md.; Pawtucket, additional, R. I.

Perkersonburg, W. Va. Desks manufactured by the U. S. School Furniture Co. were ordered purchased.

New Albany, Ind. After quite a contest the contract for desks went to the U. S. School Furniture Co.

Seymour, Ind. Board ordered desks manufactured by the U. S. School Furniture Co.

Paducah, Ky. Board purchased some new desks from the U. S. School Furniture Co.

Massillon, O. The desk contract went to the U. S. School Furniture Co.

Middletown, O. Board purchased the necessary desks from the U. S. School Furniture Co.

Macomb, Ill. A contract for desks was awarded to the U. S. School Furniture Co.

Nevada, Mo. Contract awarded to the U. S. School Furniture Co.

Ottawa, Ill. After a long debate the desk contract was finally awarded to the U. S. School Furniture Co.

South Bend, Ind. The new school will be furnished with desks manufactured by the U. S. School Furniture Co.

Wheeling, W. Va. Board contracted with the U. S. School Furniture Co. for furnishing the new school building.

Zanesville, O. The new school building was furnished by the U. S. School Furniture Co.

Clinton, Mo. The U. S. School Furniture Co. was awarded the desk contract.

Jackson, Mich. Desk contract went to the U. S. School Furniture Co.



W. W. BALDWIN.  
Pres. Board of Education,  
Burlington, Ia.



Flint, Mich. Board accepted the bid of the U. S. School Furniture Co. to furnish school desks.

Galesburg, Ill. The contract for furnishing the new school was awarded to the U. S. School Furniture Co.

Boone, Ia. Desks for the new school building have been ordered by the U. S. School Furniture Co.

Marquette, Mich. The U. S. School Furniture Co. captured the contract.

Columbus, Miss. Board awarded the desk contract to the U. S. School Furniture Co.

S. Omaha, Neb. Board contracted with the U. S. School Furniture Co. for desks.

Milwaukee, Wis. Contract for school desks for the new West Side high school went to U. S. School Furniture Co.

Chippewa, Wis. The U. S. School Furniture Co. was successful in securing the desk contract.

Boston. The Bobrick School Furniture Co. was awarded contracts last month for desks and seats in the following cities and towns: Massachusetts: Boston, Black Short-hand school, Volkman school; North Chelmsford, Public schools; Brockton, High school addition; Holyoke, West street school; Arlington, Wellington school; Scituate, new six-room building; Chicopee Falls, Aldenville and Williamsett schools. New Hampshire: Manchester, Parker school addition; Salmon Falls, first district school. Maine: Waterville, public schools; Wiscasset, public schools; Monmouth, public schools. Connecticut: Pomfret, Pomfret school. New York: New York, Randolph & Pond school, Morgan school, Miss Eleanor Kellar's school; Brooklyn, Wetmore school; Mt. Vernon, Andrews school. New Jersey: Jersey City, Haight school; Ridgewood, Chaplin school. Illinois: Chicago, Mrs. F. T. West's school. Pennsylvania: Philadelphia, Comeys school.

### HEATING AND VENTILATING.

The following new schools were contracted to be equipped with the Johnson system of temperature regulation: High school, Decorah, Ia.; Sterling school, Sterling, Ill.; high school, Galesburg, Ill.; high school, Elmwood, Ill.; high school, Evansville, Ind.; high school, Terre Haute, Ind.; Tildon school addition, Chicago; Burr school addition, Chicago; school No. 4, Indianapolis, Ind.; Kishwaukee, school, Rockford, Ill.; Columbia school addition, Clay school addition, St. Louis, Mo.; St. Martin's school, Louisville, Ky.

Evansville, Ind. The American Radiator Co., of Chicago, completed the heating plant begun by the Baker & Smith Co., recently failed.

New London, Wis. Prof. Dewitt Edward recently spoke on "School Room Equipment," and among other things said: "We are accustomed to calculate the utility of articles of school equipment with reference to their material usefulness alone. We should look farther than this. Those things are of prime importance which contribute to the moral and mental as well as physical welfare and growth of the pupils. First may be mentioned ventilation. Though it has received much attention in recent years, many school rooms are still improperly ventilated. Pure air is essential to clear thought. In an illy ventilated room, teacher and pupils alike suffer from mental depression. The nervous irritation consequent upon impure air, manifests itself in the fretfulness and restlessness of the pupils. They become morally unbalanced and mentally lazy. Another factor in these undesirable results is improper temperature of the school room. Mental vigor and eighty degrees Fahrenheit are incompatible. A low temperature, especially in rooms occupied by young and often scantily clothed pupils, is a prolific cause of restlessness and inattention. A uniform temperature must be maintained."



H. L. BUCK,  
Pres. Board of Education,  
Winona, Minn.

Council Bluffs, Ia. The school board has directed that the heating boilers at the several school houses shall be inspected twice a year. This will relieve the board from responsibility in case of any accident. The Johnson Elec-

tric Service Co. has issued a handsome catalogue. It contains illustrations of leading universities, colleges, normal, high, and grammar schools, which are equipped with the Johnson system of temperature regulation. School officers contemplating building should send for it. See advertisement on another page.

We note that the board of education of Indianapolis, Ind., has contracted with the Fuller & Warren Warming and Ventilating Co., of Chicago, to install their closets and complete furnace system of heating and ventilation in their new large school building now in course of erection. This building will contain a large assembly hall and twelve class rooms, in addition to principal's and recitation rooms. Messrs. Vonnegut & Bohn, of Indianapolis, are the architects, and will make the structure a credit to Indianapolis and the State.

The Fuller & Warren Warming and Ventilating Co., of Chicago, will commence to place their furnace system of heating and ventilation in the new eighteen room high school building in the Cunningsville district in Cincinnati, Ohio. This system is an innovation in that city, but has won its entrance there at an advance cost over local bidders, merit apparently outweighing local pressure and price.

At Urbana, Ill., the large twelve room school building is being pushed rapidly by the contractors and will be ready in thirty days for the reception of the Fuller & Warren system of furnace heating and ventilation and sanitary cremating closets. The details of the system has received careful attention and insures high sanitation and ventilation.

Chicago. Baker, Smith & Co., heating and ventilating firm, who recently failed, will continue its business through a receiver.

St. Louis. Nine schools were closed last month on account of inadequate heating systems. Much sickness has been caused thereby.

At Green Bay, Wis., the contractors have the new eight room school building inclosed, and the Fuller & Warren Warming and Ventilating Co. will have their furnace system of warming and ventilation in shape to operate in a few days. This Company equipped a similar building for this board last year, and installed their sanitary ventilating closets in both, and also placed them in a third building there this season.

The Fond du Lac board have one of their new school buildings completed and opened, and the other one is rapidly nearing completion. Both of these new buildings are provided with the complete Fuller & Warren furnace system of heating and ventilation and also have the Fuller & Warren closets. The work was let to the Fuller & Warren Warming and Ventilating Company of Chicago.

The Fuller & Warren Warming and Ventilating Co., of Chicago, have about completed their hot blast steam system in the large new high school building at Burlington, Wis., to the satisfaction of architect Chandler. This plant is complete in every detail. It has two 16x48 tubular boilers, seven foot fan, vertical engine and ample tempering and heating coils sufficient to furnish ninety degrees Fahrenheit when outside temperature is fifty degrees below zero. This building contains twenty-two rooms in addition to a manual training room and gymnasium.

Within the past few days the Fuller & Warren Warming and Ventilating Company has completed their contract with the boards of education of Grand Rapids, Wis., Mazeppa, Minn., Menasha, Wis., and Michigan City, Ind., and are pushing their other contracts throughout the country as rapidly as circumstances admit.

Mason City, Ia. The school children of Winnebago county will warm themselves this winter by fires built of corn. The school board of Buffalo Center has passed a resolution to use it for fuel, unless there is a considerable advance in price. At ten cents a bushel it is much cheaper than coal.



PROF. R. H. HALSEY,  
Newly elected Superintendent, Binghamton, N. Y.

### SCHOOL HOUSE FIRES.

It is a remarkable fact that every year an enormous amount of school house property is destroyed by fire, and we believe that it is safe to say that the proportion of these losses is greater than those experienced with other perishable property. During the winter months the destruction of schools and colleges are most numerous, and in some months scarcely a day passes that does not bring us a report of some deplorable conflagration of an educational edifice.

The causes which may be named for this phenomenon, if we may so term it, are, perhaps, several in number? Chief among them is the fact that these educational buildings are usually occupied only during the day and are usually deserted at night. This may in one sense of the word be deemed fortunate as the loss of life at least is thus averted. But fires occurring during the regular school session hours may turn out all the more calamitous. This has proven so even during incipient fires where the most disastrous results followed a wild stampede for safety. The many lives therefore housed in school buildings ought to be surrounded with special safe guards, and those entrusted with the maintenance of the same charged with a special duty towards that end.

The state of Ohio has in force a law which makes it obligatory on the part of school officers to make suitable provisions for subsidizing incipient fires upon school premises. This law has proven servicable and has averted untold losses of property, and ought to be emulated in other states. The legislatures of several states will unquestionably take up the matter during the coming winter.

The precautions which should and must be taken, must first of all include, as they do in Ohio, the use of chemical fire extinguishers. A variety of these are being manufactured and some of them are excellent in their utility and serviceableness.

We shall make some investigations and learn of those best suited for school house use. These columns will treat the subject again and give the school boards of the country such information of value to them as we may be able to gather.

Memphis, Tenn. The members of the school board receive a salary of \$200 a year. J. S. Menken was recently docked eight months' salary for being absent that length of time from the meetings. Each member is also required to furnish a bond of \$5,000 for the faithful performance of his duties.

Detroit, Mich. President John E. Clark, of the board of education, urges a more good, healthy, moral discipline among the pupils of the public schools.



MR. PETER WINNE,  
Pres. Board of Education,  
Helena, Mont.



## BOOK REVIEWS.

**GEMS OF GERMAN LITERATURE.** Edited, with an Introduction, by J. P. Loesberg. Published by the Morse Co., New York, Boston.

The best and most popular poems, and again such as are best adapted for the American youth, are selected from the works of Schiller, Goethe, Heine, Körner, and Lessing, and cast into a neat little volume. The poems are easily understood, and give the student a glimpse into that great treasure-house of German literature.

**AIR CASTLE DON, OR, FROM DREAMLAND TO HARDPAN.** By B. Freeman Ashley, Author of *Tan Pile Jim*, *Dick and Jack's Adventures*, etc. Illustrated. Published by Laird & Lee, Chicago. Price \$1.

This work forms the fourth volume of Young America Series, and makes a worthy companion piece to the author's other books. It deals with events in life which are stirring, without being blood-curdling and sensational. The average youth will be fascinated by the story from beginning to end, and will be profited by it. The sentiment is wholesome, while plenty of good fun pervades the book.

**THE STORY OF GREECE.** By H. A. Guerber. Linen, 12mo., 288 pp. American Book Co., New York, Cincinnati and Chicago. Price 60c.

In planning this work the author has realized the charm which the old stories of great achievements wield upon the young. The story of Greece told in almost any form, would command the interest of the reader. In this book a pleasing style is adopted, making the stories doubly attractive and instructive.

**LOWELL LEAFLETS, Poems and Prose Passages from the works of James Russell Lowell.** for Reading and Recitation. Compiled by Josephine E. Hodgdon. Illustrated. Riverside Literature Series. Extra, Double Number. Published by Houghton, Mifflin & Co., Boston, New York, Chicago. Price 40c.

Two double covers, with the familiar imprint of the Riverside Literature Series, encase the most excellent of Lowell's productions. The selections are well made, and show the hand of the educator. The work is well adapted for what it is designed.

**EXCELSIOR KALENDAR for 1897;** 120 pp. Published by the Excelsior Publishing Co., Milwaukee. Price 20c.

This publication has made its appearance annually for some years, and is designed for German Catholic families. It is handsomely illustrated, contains a good selection of literary matter, and appears in larger and more attractive form than in former years.

**THE EVOLUTION OF AN EMPIRE.** By Mary Platt Parmele. Cloth; 312 pp. Wm. Beverley Harrison, 59 Fifth Ave., New York. Price 60c.

The story of the United States told in a free, familiar, interesting style, for younger pupils. Some errors occur, probably from careless proof reading. The story of Jefferson's riding on horseback, alone, and hitching his horse to a picket fence, at his inauguration, rests on very doubtful authority. It is a pleasant, readable book.

**A SCHOOL ALGEBRA.** By Emerson E. White, LL.D. Cloth, leather back; 394 pp. American Book Co., New York, Cincinnati, Chicago. Price \$1.

A text-book designed for use in high schools and academies, and intended to meet all the requirements for admission to the college or university. The arrangement is according to pedagogical principles. The equation is early used; what the pupil has learned in arithmetic is employed in algebraic processes; the inductive method is brought into intelligent use; the exercises and problems are many and varied. Some subjects not treated in many school algebras are treated here. New and ingenious processes are given. It is a well prepared and excellent text-book.

**THE NUMBERS FROM 1 TO 50.** By Anton Rheude, Principal of Business College, Milwaukee. Boards; 63 pp.

Primary teachers often find it difficult to make their pupils understand the combination of numbers. If primary children are taught, correctly the mathematical work in subsequent grades it will be comparatively easy. In this little book, exercises on the numbers named in the title are arranged for the use of second grade pupils. They are well adapted to set the little learner to thinking for himself. Teachers needing a variety in the combinations of numbers will find it here.

**A NATURE CALENDAR.** Arranged by Thomas E. Thompson, Superintendent of Schools, Leominster, Mass. Cloth; 124 pp. The Morse Co., New York, Boston. Price 35c.

The names, common and scientific, of nearly a thousand birds and plants, conveniently arranged with blank spaces for recording observations of the yearly appearance of birds and flowers, by children or grown people. The careful keeping of such a calendar would have an educational and practical value.

**THE PROBLEM OF ELEMENTARY COMPOSITION.** By Elizabeth H. Spalding, Teacher of English in Pratt Institute. Cloth; 144 pp. D. C. Heath & Co. Price 40c.

The chapters of this little book were originally given as lectures before the Brooklyn Teachers' Association. The aim is to give pupils a chance, under proper direction, to use their own faculties of imagination and description, unhampered by too many rules to begin with. Letter writing, story telling, word collecting, can be made interesting exercises to the little ones. They can get along without the convention-

alities until they have acquired some degree of freedom and facility in expression. Practice and encouragement, before too much criticism and restriction. This is the lesson of these brief lectures.

**THE MODEL MUSIC COURSE.** By J. A. Boerhoven and A. J. Gantvoort. The John Church Co., Publishers, Chicago and New York.

This series provides a reader for each year of primary, intermediate, and grammar grades, beginning with a primer for the second year, and two books for the high school. We have here the first three books of the series, of a little more than 100 pages each. The books are divided into chapters, each chapter containing one month's work. The exercises are intended to be graded, and so adapted to the capacities of the average classes. There are pleasant songs suitable for the various occasions that come in the school course.

**HEGEL'S EDUCATIONAL IDEAS.** By Wm. M. Bryant, LL.D. Cloth; 214 pp. Werner School Book Co., Chicago, New York.

This little book is an attempt to counteract what seems to the writer to be dangerous tendencies in the "new education." He does not think that mental phenomena can be best investigated by processes that belong wholly to the department of physical science. He believes that we can best know mind by observing mind itself. He believes that Aristotle was nearer the truth than some of the authors of modern innovations, and he considers Hegel as next to Aristotle. The ideas of these eminent philosophers are not to be set aside as of no value because sometimes called antiquated. The writer thinks that a revival of these would be beneficial in our educational work, and he discusses Hegel's teachings with this end in view.

**LE CHIRUGIEN DE MARINE.** By Emile Souvestre. Published by Maynard, Merrill & Co., New York.

There is a fine moral atmosphere in this short dramatic tale. It pictures the deep discontent, the gradual moral decay, the downfall, the repentance, of the tragic death of a young naval surgeon. The characters are as individual as those of Jane Austen. Among the bits of fine description are the scene in the dissecting room, the chitlat of the small watering place, Mr. Burns' account of the highway robbery at Irglas. It seems presuming to praise either the style or the high moral purpose of the author, when one remembers that the first was crowned with the approval of the French Academy, and that the same body marked its appreciation of the latter by granting to the widow of Emile Souvestre "the testimonial franked by Mr. Lambert, in recognition of the man who had been most useful to his country." Grammatical references, a few judicious explanatory notes, synopses of important verbs, rules for the government of the infinitive, form the aid given by the editor, Arthur H. Sobal. C. H. L.

**F. BERGER'S FRENCH METHOD.** By Francois Berger. Published by F. Berger, 852 Broadway, New York.

This work of 150 pages is closely and compactly arranged. The key of French pronunciation is minute and definite. The heavily leaded letters, showing the tense, the number and person of verbs, must impress the structure of a verb upon the minds of pupils. Practical exercises follow upon the regular and idiomatic uses of verbs. In the opinion of this author, a knowledge of French verbs is essential. The object lessons are good in themselves, and suggestive as models. The pages devoted to proverbs, idioms, social forms, business terms, are valuable. Though the motto of this little book is "*vite et bien*," it might well have been, "*multum in parvo*." C. H. L.

**ROBERT'S RULES OF ORDER.** Pocket Manual for Deliberate Assemblies. By Col. Henry M. Robert, U. S. A. Parts 1 and 2 in one volume. Published by Scott, Foresman & Co., Chicago. Price 75c. Limp leather, red edges. \$1.

The fact that this little work is in use at the present time to the extent of 187,000 copies, is evidence that it is not new, and it would seem almost superfluous to publish a review of it at this time. The fact, however, that its demand is constant and undiminished entitles it not only to an occasional mention, but to no light tribute. This more especially since its services to school boards has been invaluable. In the guidance of parliamentary practice it has no equal. Being abreast with all modern ideas, and fixed rules and practices in the government of deliberative assemblies, it has itself become a standard work. It is clear, concise, and reliable, and the presiding officer, as well as the "man on the floor," have found it a ready adviser.

**A MANUAL OF COMMON SCHOOL LAW.** Revised Edition, by C. W. Bardeen. Published by C. W. Bardeen, Syracuse, N. Y. Price \$1.

We have always welcomed the class of literature to which this book belongs. It fills a timely want. Much confusion arises among school boards, usually made up of busy professional and business men, who lend only a portion of their time to the work, and who should therefore be equipped with ready facilities for transacting public school business. The volume, compiled by Mr. Bardeen, first made its appearance in 1875. He has since revised it and the present edition embodies all decisions up to date. It is carefully arranged, conveniently indexed, and covers all the common questions which are apt to come up before school boards for a decision. It should find its place upon the shelves of every school board office.

**AMERICAN SERIES DRAWING BOOKS, Nos. 1 to 28.** Published by the Concordia Publishing Co., St. Louis, Mo.

This series of drawing books has been elaborately planned, and goes in easy stages from the simple to the complex. Nos. 1 and 2 contain exercises in straight lines,

and examples of geometrical figures. Objects and figures begin in book 5, landscapes and foliage in book 8, ornamental forms in book 11. The numbers from 15 to 25 cover animals, birds, flowers, landscapes, heads, etc., in outline and shading. The remaining numbers are designed for special work.

**THE AUTOBIOGRAPHY OF BENJAMIN FRANKLIN.** Eclectic English Classics; 12mo. in Boards; 206 pp. Published by the American Book Co., New York, Cincinnati, Chicago. Price 35c.

The importance of Benjamin Franklin as a leading figure in the list of great Americans is sufficient guaranty that his autobiography should be valuable and interesting. Every lad has heard of Benjamin Franklin, but no book can be added to a supplementary list that will give a better acquaintance with him, enliven more interest in an illustrious character, and shed a better influence upon the pupil.

**THE PRINCESS.** A Medley by Alfred Lord Tennyson. Eclectic English Classics. Boards; 12mo., 140 pp. Published by American Book Co., New York, Cincinnati, Chicago.

A scholarly introduction, and a portrait of the great poet precedes "The Princess," a matchless poem. Copious notes guide the student in an intelligent reading of the same.

**HOMER'S ILIAD, Books I., VI., XXII., XXIV.** Translated by Alexander Pope. Eclectic English Classics. Boards; 12mo., 140 pp. Published by American Book Co., New York, Cincinnati, Chicago. Price 20c.

This little volume makes a fine addition to the Eclectic English Classics Series. Like the other volumes of the series the publishers have enhanced the value of the work by an introduction that prepares the student for the subject, and by intelligible foot notes.

**LEE'S HOME AND BUSINESS INSTRUCTOR.** By Wm. H. Lee. Russia leather, full gilt, 16mo., \$1; extra cloth, marble edges, head-banded, 75c. Published by Laird & Lee, Chicago.

This work forms the fifth volume of Lee's Pony Reference Library. It is a handsome, compact book, full of as much useful information as can be crowded into it. It is well arranged, covers penmanship, bookkeeping, letter writing, banking, law, social forms, etc., and treats these various subjects in a manner that would do credit to a larger and more expensive book. It is designed for self-instruction. The compiler, therefore, observed directness as well as lucidity. He has succeeded admirably.

**READINGS FROM THE BIBLE.** Selected for Schools, under the Supervision of the Chicago Women's Educational Union. Editorial Committee, W. J. Onahon, J. H. Barrows, C. C. Bonney. Published by Scott, Foresman & Co., Chicago.

Those who have observed the many controversies which have come up in school boards over the use of the Bible in the schools cannot but wonder whether the volume is published in the interest of the church people or the anti-church. Happily, it is for both. The book is the outcome of one of the fiercest contests ever waged in any city in behalf of moral instruction in the schools. After press and public had expended its force in extravagant discussion, the sensible people, who were imbued with high and pure motives, and who had the moral, as well as the intellectual welfare of the children at heart, came together and united upon a plan of action. The various religious denominations were ably represented, and, after months of labor, a book of Bible selections, acceptable to all, was compiled. Christianity had won. But more than that. The book in itself has continued to crown that victory. Its compilation is found to have been wisely made, and has been endorsed by Protestants, Catholics, and Jews. School authorities will, therefore, in the adoption of the book, incur no local denominational opposition. As to the purpose of the book, the best educators and thinkers are agreed that the morals of the young must be surrounded by some safeguards. To provide these there must be some guide to better things, some tangible matter which will provide the pupil with food for reflection, some ennobling examples in virtue and righteousness.

## BOOKS RECEIVED.

**A Hand-book of Vocal Music.** By John W. Tufts. Published by Silver, Burdett & Co., Boston. Price \$1.50

**Lowell Leaflets, Poems and Prose Passages,** from the works of James Russell Lowell. Compiled by Josephine E. Hodgdon. Published by Houghton, Mifflin & Co., Boston. Price 40c.

**A Nature Calendar.** Arranged by Thomas E. Thompson. Published by the Morse Co., New York City.

**Gems of German Literature.** Edited by J. P. Loesberg. Published by Morse Co., New York City.

**The Young America Series—Air Castle Don; Or, From Dreamland to Hardpan.** By B. Freeman Ashley. Published by Laird & Lee, Chicago. Price \$1.

**The Problem of Elementary Composition, Suggestions for its Solution.** By Elizabeth H. Spalding. Published by D. C. Heath & Co., Boston.

**Standard Literature Series, No. 12. Harold, The Last of the Saxon Kings.** By Sir E. Bulwer Lytton. Published by the University Publishing Co., New York. Price 12½c.

**Pocket Manual of Rules of Order.** By Colonel Henry M. Robert. Published by S. C. Griggs, Chicago.

**Readings From the Bible.** Selected for Schools, and to be read in unison, under the supervision of The Chicago Women's Educational Union. Published by Scott, Foresman & Co., Chicago.



The Phonetic Reader. By Chas. W. Deane, Ph.D. Published by the Morse Co., New York City.

The Morse Speller. By Samuel T. Dutton. Published by the Morse Co., New York City.

The Story of Greece. By H. A. Guerber. Published by the American Book Co., New York. Price 60c.

Second Year in French. By L. C. Sims. Published by the American Book Co. Price \$1.

Elementary Lessons in Physics. By John B. Gifford. Published by Thompson, Brown & Co., Boston.

Old South Leaflets, No. 74. Hamilton's Report on the Coinage. Published by The Directors of the Old South Work, Boston.

Lee's Home and Business Instructor. Published by Laird & Lee, Chicago. Price 75c.

The Numbers, from 1 to 50. Arranged for the use of second grade pupils. By Anton Rheude, Milwaukee.

Shakespeare, The Boy. By Wm. J. Rolfe, Litt.D. Published by Harper & Bros., New York.

The Elementary Study of English. By Wm. J. Rolfe, Litt.D. Published by Harper & Bros., New York.

A Primer of American Literature. By Chas. F. Richardson. Published by Houghton, Mifflin & Co., Boston.

International Educational Series. Principles and Practice of Teaching. By James Johonnot. Published by D. Appleton & Co., New York.

Primary Arithmetic, first year. For the use of teachers. By Wm. W. Speer. Published by Ginn & Co., Boston. Price 40c.

A History of the United States, for Schools. By Wm. A. Mowry, A.M., Ph.D. and Arthur May Mowry, A.M. Published by Silver, Burdett & Co., Boston.

Stories of New Jersey. By Frank R. Stockton. Published by the American Book Co., New York. Price 80c.

Eclectic School Readings, Fifty Famous Stories Retold. By James Baldwin. Published by the American Book Co., New York. Price 35c.

Eclectic School Readings, Robinson Crusoe. By Daniel Defoe. Published by the American Book Co., New York. Price 50c.

A Latin Composition, for Secondary Schools. By Charles E. Bennett. Published by Allyn & Bacon, Boston. Price 80c.

Virgil's Aeneid, Books I, VI, VIII, IX, and Selections from the Other Books. Edited by David Y. Comstock, M.A. Published by Allyn & Bacon, Boston. Price \$1.40.

#### MAGAZINES RECEIVED.

McClure's Magazine for October. Published by the S. S. McClure Co., New York. Price 10c.

Lippincott's Magazine for October. Published by J. B. Lippincott & Co., Philadelphia. Price 25c.

Monthly Illustrator, and Home and Country for October. Published by the Monthly Illustrator Publishing Co., New York. Price 5c.

Boletin de Enseñanza Primaria for Junio and Julio, D. Antero Urioste. Direccion General de Instruccion publica, Montevideo, Uruguay.

The Arena for October. Published by the Arena Publishing Co., Boston. Price 25c.

The North American Review for October. Published in New York. Price 50c.

Educational Review for October. Published by Henry Holt & Co., New York. Price 35c.

The Century Magazine for November. Published by the Century Publishing Co., New York. Price 35c.

Harper's Magazine for November. Published by Harper & Bros., New York. Price 35c.

The Forum for November. Published by the Forum Publishing Co., New York. Price 25c.

Review of Reviews for November. Published by the Review of Reviews Publishing Co., New York. Price 25c.

Scribner's Magazine for November. Published by Charles Scribner's Sons, New York. Price 25c.

The Lotus for October. Published by the Hudson-Kimberly Publishing Co., Kansas City, Mo. Price 10c.

Kindergarten News for October. Published by Milton Bradley Co., Springfield, Mass. Price 10c.

#### PUBLICATIONS.

Twenty-fourth Annual Report of the Public Schools of the City of Macon, and Bibb County, Georgia, 1895-6.

The Course of Study in Arithmetic, for the Public Schools of Philadelphia. Prepared by Edward Brooks, Superintendent Schools, Philadelphia, Pa.

Manual of the Graded Course of Instruction in the Primary Schools of Philadelphia, Pa.

Manual of the Graded Course of Instruction in Language, Geography, and History, in the Grammar Schools of Philadelphia, Pa.

Annual Report of the President of Cornell University, 1895-6. Published by the University, Ithaca, N. Y.

Annual Report of the Board of Controllers, and City Superintendent of the Public Schools of the City of McKeesport, Pa., for the school year ending June 1st, 1896.

A member of a school board near Johnsville, N. Y., visited a school under his jurisdiction recently. When asked to make a few remarks, he said: "Well, children, you reads well and haint sot still."

#### TEXT BOOK NEWS.

Gloucester, Mass. Prof. Frye, author of the Frye geographies recently delivered a lecture on geography.

Cleveland, O. The school council has discovered that \$1,200 have been expended for supplementary books, illegally.

Baltimore. Board awarded the contract for furnishing free text-books to the schools of the county to R. M. Hays & Co., of Hagerstown. Three Baltimore firms made bids—W. J. C. Dulany Co., J. H. Mediary & Co., and J. W. Bond & Co.

The Indiana School Book Co., which has the contract of supplying the public schools of Indiana with text-books, has consented to have its books sold by merchants instead of by trustees.

Owatonna, Minn. The drawing system published by D. C. Heath & Co., will be taught here by Miss Mabel F. Doty, of Chicago.

Boston. Houghton, Mifflin & Co. have issued their Autumn announcement of new books and new editions. Also a list of books in preparation and to be published.

Topeka, Kan. Mrs. M. J. Evans, a believer in Christian science, has protested to the school board against physiology, which is being taught her son, and will go into court and test the matter. She maintains that the laws of health, as outlined in the text-books, are in direct contradiction to the laws believed in by the Christian scientists. For instance the book says: "The human body is the frame in which the soul of man dwells while it is on earth." Her belief is that the human body is the house in which God dwells and God is the soul.

Grand Rapids, Mich. Sheldon copy-books were purchased.

Salt Lake City, Utah. Board objects to military drill in the schools.

Frank V. Irish's "American and British Authors" is adopted for grammar grades, high schools, and normal schools. The publisher is preparing for a second edition of the work.

Rochester, N. Y. Williams & Rogers, of Rochester and Chicago, have issued a vertical writing system. It consists of pen-written copies which have been reproduced. The firm styles the system the Twentieth Century Writing.

St. Louis, Mo. Board ordered purchased a copy of Everett's ethics as a reference book for each of the district schools, also 100 copies of Milne's elements of algebra.

Oskaloosa, Ia. The school board has closed a text-book contract with the American Book Co., for five years.

Stillwater, Minn. The school board has adopted a resolution to furnish copy-books free to all pupils up to and including the fifth grade.

Rockford, Ia. The Silver-Burdett Co. have presented the school with a complete set of geographical readers, entitled "The World and its People."

The New York Association of School Board adopted Robert's rules of order as a guide in all parliamentary questions.

Joliet, Ill. The Merrill copy-books are in use.

Burrillville, R. I. Board purchased one copy of Cyclopedia of persons and places, and seventy-two copies of Blaisdell's how to keep well.

Huntington, N. Y. A new set of the International encyclopedias, in fifteen volumes, has been presented to the high school by the board.

Chicago. Laird & Lee, publishers, have issued a handsomely illustrated circular of their holiday books.

Dayton, O. Board ordered purchased two Webster's international dictionaries.

Hagerstown, Md. Owing to a lack of funds, free text-books were only issued to pupils in the first, second, and third grades.

Cohoes, N. Y. Board purchased a set of primary language text-books from the Franklin Publishing Co.

Topeka, Kas. A decision has been handed down by the court, refusing to grant an injunction asked by Crane & Co., to prevent the school superintendent from entering into a contract with the American Book Co., for supplying the schools of the county with text-books.

Port Jervis, N. Y. The schools have been supplied with twelve copies of Paine's history of education.

Cleveland, O. The furnishing of free text-books to the pupils has been a subject of more or less discussion lately in official school circles and the department is of the opinion that the plan will be a go. John Goldenhagen, clerk of the school board, has been investigating the system which is in vogue in Detroit.

#### RULES AND REGULATIONS.

Salt Lake City. The following is a fixed rule of the board: No child shall be for the first time received into the public schools, except upon satisfactory evidence that the child is six years of age, or will be before January 1 next. But any child of sufficient age, and in all respects qualified, may at any time enter the school of suitable grade nearest to his residence, by applying to the principal of the school. Provided, however, that beginning pupils may enter only during the first two weeks of each year.

Chicago. The board adopted a rule which provides that hereafter no application for transfer be considered save where the physical disability of a pupil makes it advisable that a change should be

made. Applications for transfer will have to be made to the district sholl committee and assistant superintendent in charge of the particular district. Their decision in the matter will be final.

Goshen, Ind. The board adopted the following rules: Teachers must secure a license to cover the entire term before contracting. It shall be agreed between trustees and teachers that their contracts shall be null and void in case the school building be destroyed by fire or otherwise. Teachers shall make regular reports to the trustees. If meetings be held concerning the teacher, only those directly interested in the schools shall be allowed to vote. Pupils must conform to the course of study prescribed by the state board. Trustees shall visit the schools at least once a month.

Buffalo, N. Y. Supt. Emerson has instructed the principals to hold a monthly trial of all the scholars, instead of waiting until the end of the long terms to test them.

Massillon, O. The board of education laid on the table a proposition to abolish written examinations in the schools.

Helena, Mont. Board adopted the following rules: All questions relating to the qualification or conduct of teachers shall be considered in executive session. The board assumes the right to dismiss any teacher at any time for a willful violation of the rules of the board, or for misconduct, or incompetency, or on thirty days' notice, without assigning a reason. All directions from the board to teachers or pupils shall be communicated through the superintendent.

#### THE BIBLE AND THE PUBLIC SCHOOLS.

Canton, Kan. A school fight is in progress here over the reading of the Bible in the schools.

Dayton, O. Board is considering the adoption of the following resolution: That it shall be the duty of each principal to provide for the reading of at least ten verses of the Holy Scriptures at the opening of the schools each morning and also by repeating the Lord's Prayer.

East Liverpool, O. Each of the 45 teachers in the public schools of the city have been supplied with a Bible by the Junior Order of American Mechanics.

Detroit, Mich. The board of education purchased 4,000 copies of a new book called "Readings from the Bible," published by the Scott Foresman & Co.

Cincinnati. Prof. Norton, of the University, is experimenting with different kinds of slates, with a view to using them on desks in the chemical laboratory. The slate must stand the test of various powerful acids. He has tried several but none came up to the standard.

Professor Loissette's System of Memory enables him to train the poorest natural memory so that it will perfectly remember Proper Names, Dates, Places, Facts, Principles, Prose, Poetry,—in fact, anything it now fails to remember. The System includes a Method of READING A BOOK so that at the close of one perusal the reader is master of the work and can repeat from memory the contents of each chapter; that is, Principles, Facts, Illustrations, etc. By this Method a person can report sermons, lectures, etc., without writing notes. Clergymen, Political Orators—all who wish to speak effectively—need not use notes; the System will enable them to commit to memory an entire speech, or to perfectly remember the notes they have prepared. It includes a Method of rapidly learning FOREIGN WORDS, or anything else the pupil desires to remember. In using this System as a means of memorizing, the pupil trains and strengthens the natural Memory, so that at length the System is no longer consciously used.

#### FOR SALE—BUSINESS COLLEGE.

FOR SALE.—Half or whole interest in the largest, best equipped, and best patronized business college in the Northwest. Extensively advertised, sound financially, home standing unsurpassed, 142 students enrolled in past thirty days, invites closest investigation. An educated "hustler" can find no better investment. Would exchange for farm in Iowa or Illinois. Give references as to education and financial standing in first letter. Address University, La Crosse, Wis.



### AMONG PUBLISHERS AND AGENTS.

It is said that E. R. Smith, formerly with Ginn & Co., Chicago, will retire permanently from the book business.

W. H. Ducker, of Leach, Shewell & Sanborn, has fallen a prey to the popular fad of shaving his mustache. He looks like McKinley now.

J. W. C. Gilman, of Boston, recently gave a talk on vertical writing at Waterville, Me.

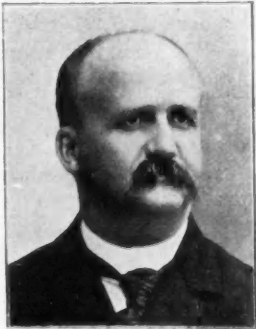
Mr. L. R. Halsey, who was formerly at the head of the educational department of Houghton, Mifflin & Co.'s New York office, is at present the Chicago manager of the Fisk Teachers' Agency.

H. C. Camp, who represented D. C. Heath & Co. in the New England field, has been at work in and about New York since last January. This was his original field. Mr. Camp is a native of Ohio, and entered the book work in 1873 as agent for S. S. Barnes & Co. Later he became connected with Sheldon & Co., until, two years ago, he entered the employ of D. C. Heath & Co. Camp likes his present territory, although he cannot forget his old New England friends.

Geo. H. Bickford, who was formerly an agent for Ginn & Co., is now with Holden, Leonard & Co., a woolen mill concern at Bennington, Vt. He left the book field nearly three years ago.

One of the planks in the populist platform in Georgia is for free books for all the children of the state, and better wages and prompter pay for the country school teachers. While the populists are usually considered "hayseeds," they seem to be up to snuff in educational matters. It simply shows how much good can be done by one book agent, as our friend, Col. A. A. Murphy, of the American Book Co., was on the populist platform committee that prepared said platform.

J. W. Walker began his book career July, 1889, with the old Cincinnati firm of Van Antwerp, Bragg & Co. He has been actively engaged in the field since that time, and covers the state of Indiana for the American Book Co. Mr. Walker is popular among the school people and always succeeds where success can be attained. He has seen some exciting contests during his career, but has held his equilibrium at all times.



J. W. WALKER,  
Agent American Book Co.,  
Vincennes, Ind.

A strange coincidence occurred to A. F. Nightingale, superintendent of the Chicago high schools. He started out one day to find a copy of "Griffin's Elocution," a book almost entirely out of use at the present time. He visited several second-hand book stores and finally found an old volume of the work. Imagine his surprise when, upon examining the same, he found his own handwriting on the fly leaves and copious notes throughout its pages. It proved to be the identical book he had used a quarter of a century ago, when he taught school in an Illinois town. Its travels since he had parted with it are unknown to him. The book will now remain in his possession as long as he lives.

K. N. Washburn, of the G. & C. Merriam Co., Springfield, Mass., was at one time connected with the old firm of Ivison, Blakeman & Co.



C. E. BROWN,  
Agent Sheldon & Co.,  
Madison, Wis.

For several years we have been trying to get a snap shot at C. E. Brown. He has always succeeded in evading our kodak until a recent encounter with him at a hotel in a northwestern city, when we "took him" unawares. Mr. Brown represents Sheldon & Co. in Wisconsin, and makes Madison his headquarters. He is a member of the local municipal government and enjoys the confidence and respect of its best citizens. As a book man he has as many warm friends among the educational people. He is an indefatigable worker, and is possessed of fine tact as well as good judgment.

Mr. Hugh Austin Foresman, of the firm of Scott, Foresman & Co., Chicago, was married on October 21st, at White Rock, Pa., to Miss Lila Shippen Patterson, daughter of Mr. and Mrs. Bordley S. Patterson. The ceremony took place at 12 o'clock noon and was witnessed only by immediate friends. The groom was accompanied by Jesse Grant Roe, of New York, as best man, and Albion W. Hobson, the well known bookman of New York; William S. White, of Chicago, and Frank Katzenbach, Jr., of Trenton, as ushers. The impressive service was pronounced by the groom's venerable father, the widely-known Presbyterian divine, Rev. R. B. Foresman, of Chicago, assisted by Rev. R. H. Kirk, of Coleraine. Among those present were Miss Rebecca Foresman and W. Cotes Foresman, of Chicago; Mr. and Mrs. Harry M. Trask, of Philadelphia. Mr. Trask is the Philadelphia manager of Silver, Burdett & Co. Mr. and Mrs. Foresman will enjoy a sojourn of a month at sea shore and mountain before going to their home in Chicago.



HUGH A. FORESMAN.

W. A. Hobson, formerly with the Chicago office of Silver, Burdett & Co., is now representing that firm in New York city, with headquarters at Elmira.

Among the bookmen who attended the council of superintendents at Utica, N. Y., last month, were the following: K. N. Washburn, G. & C. Merriam Co.; E. L. Cummings, Milton Bradley Co.; E. S. Harris, Maynard, Merrill & Co.; J. F. Rich O. P. Conant, E. W. Newton, Ginn & Co.; J. A. Greene, W. R. Glen, Harvey Cooper, American Book Co.; George Cooper, Werner School Book Co.; W. A. Hobson, George H. Beattys, Silver, Burdett & Co.; H. H. Bailey, Houghton, Mifflin & Co.

Wm. W. Tappan, of Milton Bradley Co., Springfield, Mass., made a tour through the West last month, and also paid a visit to his friend Thomas Charles at Chicago.

The firm of Maynard, Merrill & Co., publishers, is composed of Effingham Maynard, Charles E. Merrill, Everett Yeaw, and Edwin C. Merrill. The firm was formerly known as Effingham Maynard & Co.

Rand, McNally & Co. have discharged all their agents.

Mr. W. F. Murray, formerly with Wm. B. Harrison, and later with D. C. Heath & Co., is now with Wm. H. Keeper & Co., of Philadelphia. Murray runs over to New York quite often to jolly the boys and incidentally to do some business.



FIRST BOOK MAN:—What sort of man is this chairman of the text book committee over in Brightville? What are his politics?

SECOND BOOK MAN:—He believes in the free and unlimited distribution of text books—among school board members.

The firm of John E. Potter & Co., school book publishers of Philadelphia, and consisting of John E. and Clarence H. Potter, assigned October 15th to Chas. Pollock.

### A Boston Critique.

A writer in a Boston paper writes up bookmen in the following fashion:

Book agents, as they are called—not agents in the sense that they make a house to house canvass, but men—must first of all be cheek and jowl with the members of the board. They must be educated, know educational methods, know education. And if they do not know these things they must pretend to. They must have their social qualities fairly well developed in order to win members of boards of education who are not as well educated as they. They must have the intellectual qualities fairly well developed in order to win the school masters who are better educated than they, and who order their books after they have been adopted by the boards. Lastly, and chiefly of all, they must be salesmen in every sense of the word. This, after all, comprehends all the qualities in the school book agent.

### Startled the Old Timers.

When the Ohio adoptions opened last summer, D. C. Heath & Co., Chicago, as was done by all book houses, put on a few extra men to look after their interests in that field. Among those so engaged was E. G. Cooley, principal of the La Grange, Ill., township high school, who had never done any book work before, and who simply wanted to spend a vacation in congenial activity and earn only enough to make it interesting.

He proceeded to work with the conviction that a "green hand" had a great many things to learn and that if he succeeded in getting a speller or two adopted during the season his efforts might be considered fairly satisfactory. He simply wanted to try his hand at it and his awkwardness must have amused the veterans.

But, lo and behold! He entered into the book frays at different places, wielded the weapons like an experienced warrior, and carried away the biggest slice at every turn. It seemed almost that whatever he touched turned into adoptions.

He came out victorious at Dayton, Urbana, and several other towns, and, in fact, did not suffer a single defeat.

Old battle warriors in the book field, who had in more than one fierce contest displayed great valor and fine skill, saw the young Illinois schoolmaster cover himself with glory and adoptions. They wonder whether it was exceptional books, good luck or good looks, strategy or agency skill that won the battles for him.

The "green hand," who resembles Wm. J. Bryan, at the close of the vacation modestly retired from the book field to teach school again, leaving the old timers to wonder how it came about.





WM. A. DRAKE, M. D.,  
Chairman School Board, Weymouth, Mass.

In the book world there are again heard rumors of war. The powers have for a time declared peace, and many special agents as well as some regulars have retired. Only the older and more experienced men are now in the field. From one source, however, comes the opinion that permanent peace has been ensured between the various houses and that some of the best bookmen will be retired soon.

"Speaking about the Washington, D. C., School Board," said Mr. Gould, of Maynard, Merrill & Co., recently, "reminds me that Mrs. Louisa Reed Stowell was last year appointed a member of the board of education, of Washington, D. C. This board is one of the most peculiarly constituted in the United States. The people of the District of Columbia have no voice in the management of municipal affairs. A commission of three members, appointed by the president of the United States, administer the affairs of the district, not only of the city of Washington, but eight or ten miles about. This commission in turn appoints a board of school commissioners of twelve members, and, as a rule, picks out the foremost people of the city. Among the present members are Blanche K. Bruce a colored man who was formerly governor of Mississippi, later Senator from same state, and who, in 1893, was appointed by President Harrison, Supt. of Dept. of Registry, and who not only attained great influence but considerable wealth. He now lives at 1901 R. street, near the famous Thomas Circle in Washington, and was recently a delegate to the

St. Louis Convention Mr. Bruce succeeded, on the death of the late Frederick Douglass, to the title of the greatest colored orator in America. Associated with him on this board is Major Geo. H. Harries, the editor of the well known Washington Star."

"Mrs. M. C. Ferrell, a colored lady and a graduate of Ann Arbor, is also a member of this board. The school government of Washington is also peculiar in other respects, there being both a superintendent of white and of colored schools. The superintendent of white schools is Major Powell, the author of the Normal Readers, while Col. Cook, a colored gentleman, who was a captain of colored volunteers at New Orleans, superintends the colored schools."

#### IMPROVED READING AND SPELLING BY THE POLLARD SYNTHETIC METHOD.

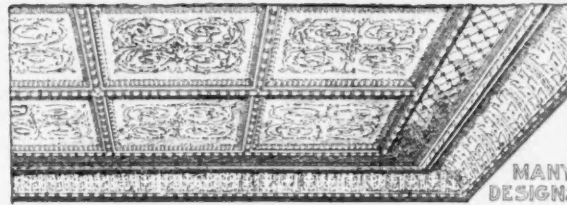
Comment of Supt. U. G. Wheeler, of West Springfield, Mass., in his January '96 annual report:

"There is no doubt in my mind but that this method properly taught will produce better and more independent readers than any other method."

In another column see advertisement of the Western Publishing House, Chicago, Ill.

Algona, Ia. A school director living near Sexton, was tried for disturbing a religious meeting held at the school house of which he is director. The judge fined him \$50 and costs.

## NORTHROP'S STAMPED STEEL CEILINGS



Made in many designs for all classes of Buildings. Especially adapted for

SCHOOLS, CHURCHES, and PUBLIC BUILDINGS.

Easily applied over old plaster. See list of Schools and references in catalogue. Send diagram and full particulars for estimate.

H. S. NORTHROP,

BOSTON OFFICE:  
4 LIBERTY SQUARE.  
Cor. Water St.

50 CHERRY ST., NEW YORK.

East Mahoney, Pa. The board has decided to prohibit the use of school buildings for political meetings.

#### DEAFNESS CANNOT BE CURED

by local applications as they cannot reach the diseased portion of the ear. There is only one way to cure deafness, and that is by constitutional remedies. Deafness is caused by an inflamed condition of the mucous lining of the Eustachian Tube. When this tube is inflamed you have a rumbling sound or imperfect hearing, and when it is entirely closed, Deafness is the result, and unless the inflammation can be taken out and this tube restored to its normal condition, hearing will be destroyed forever; nine cases out of ten are caused by catarrh, which is nothing but an inflamed condition of the mucous surfaces.

We will give One Hundred Dollars for any case of Deafness (caused by catarrh) that cannot be cured by Hall's Catarrh Cure. Send for circulars; free.

F. J. CHENEY & Co., Toledo, O.

Sold by Druggists, 75c.

Zanesville, O. Several sets of Yaggy's charts were purchased.

Adopted by New York City for all their School Libraries.

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# A GREAT VICTORY

## FOR HYDE'S LANGUAGE LESSONS AND GRAMMAR.

The School Book Commission, made up of the President of the State University, the Principal of the State Normal School, the Superintendent of Public Schools of Indianapolis, and other distinguished educators, has just selected, by unanimous vote, Hyde's Practical Lessons in the Use of English for exclusive use in all the public schools of the State of Indiana for a term of five years.

This is the sixth state that has adopted these books.

The Indiana School Book Commission was offered a number of other series of modern text-books, and chose the Hyde books as the best.

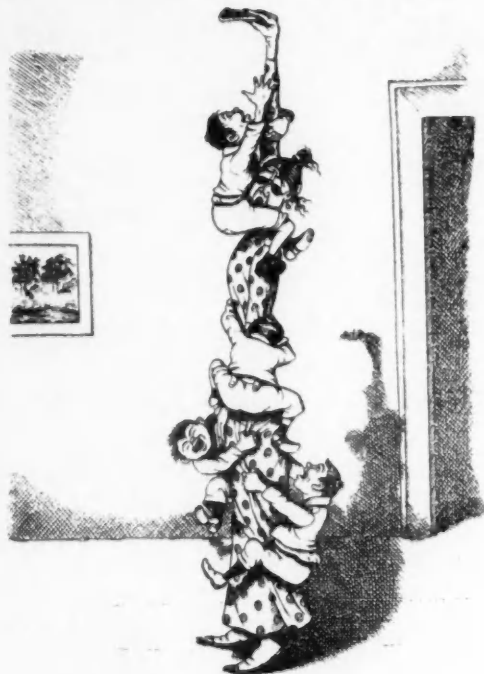
D. C. HEATH & Co., Publishers, BOSTON, NEW YORK, CHICAGO.

# School Board Journal

## Physical Culture Class.



TEACHER:—Now children, the one that do the best work will receive this piece of cake.



Pupils:—We'll begin right now.

A teacher in one of the public schools at Antigo received an excuse clothed in the following language: "Excuse this boy because I send him after yeast that is the reason he is late."

At a recent boarding school examination for girls one of the tasks was an essay on boys, and this was one of the compositions, just as it was handed in by a girl of twelve: "The boy is not an animal, yet they can be heard to a considerable distance. When a boy hollars he opens his big like frogs, but girls hold their tongue till they are spoke to, and then they answer respectable and tell just how it was. A boy thinks himself clever because he can wade where it is deep, but God made the dry land for every living thing, and rested on the seventh day. When the boy grows up he is called a husband, and then stops wading and stays out nights, but the grew-up girl is a widow and keeps house."

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## FOREIGN HUMOR.

Gymnasiumsdirektor (aus dem Urlaub heimkehrend, zum Schuldiener): „Nun, Hornung, wie ist's gegangen in meiner Abwesenheit?“

Schuldiener: „Herr Direktor, besser wie je!“

Lehrer: „Kannst du mir sagen, Wilhelm, warum es im Paradiese so schön war?“ Wilhelm: „Weil's da kein no' fa Schul' net geben hat!“

Professor (zu seinen Hörern): „Sehen Sie, meine Herren! Unser Patient hat eine Kugel stecken in seinem Fuße, in Folge dessen er genöthigt ist zu hinken. Was würden Sie in diesem Falle thun?“

Ein Student: „Ich würde gleichfalls hinken, Herr Professor.“

Hörsaalhumor. — Professor: „Die Erde, meine Herren, ist in den meisten Sprachen weiblichen Geschlechtes, und das ist vollkommen recht, weil man nie dahinter kommen kann, wie alt sie ist.“

Katheder-Weisheit. — Professor (zu seinen Hörern): „Meine Herren, zur Zeit der französischen Revolution mußten viele Unschuldige das Schaffot besteigen, doch darauf komme ich später!“

Aus der Schule. Lehrer: „Also, liebes Pieschen, ich habe Euch erzählt, daß der Herr die Blinden sehend, die Lahmen wieder gehend machte; was machte er nun mit den Tauben?“

Pieschen (sich befinnend): „Die Tauben — (freudig) — die ließ er fliegen.“

## A NEW LESSON IN MATHEMATICS.

Teacher—I have three apples here. Suppose I give half of one to Willie, half of one to Harry and half of one to Robbie, how many would be left?

Tommy (after looking around the room)—Fifteen.

Teacher—Fifteen! How do you make that out?

Tommy—Aren't there fifteen others in the class, and wouldn't they all be "left"?

A story is told of a lady teacher who, having an inordinate dread of contagious disease, sent a little girl home because she said mother was sick. The next day the child presented herself at school with her finger in her mouth and little bonnet swinging by the ring and said: "We've got a little baby at our house, but mamma told me to tell you it isn't catching." The teacher blushed slightly, said she was glad, and told her pupil to take a seat.

Teacher—(in physiology class): Now, Johnny, how many senses have you?

Johnny—(very promptly)—Five.

Correct. Now, what are they?

All pennies.



PROF. ERRANT:—I will take these rooms. You will have no objections if I use one of them for chemical experiments?

LANDLADY:—Oh, in that case I must exact payment in advance.



TEACHER:—And now, Johnnie, tell me why school will be closed on Thanksgiving day?

JOHNNIE:—So that we may have something to be thankful for.

A negro was discovered carrying a very large armful of books, which brought forth the inquiry:

"Going to school?"

"Yes, sor, boss."

"Do you study all those books?"

"No, sar, dey's my brudder's. Ise a ignorant kind er nigger side him, boss. Yer jest oughter see dat nigger figgerin'. He none gone an' ciphered clean through addition, partition, subtraction, distraction, abomination, justification, creation, amputation, and adoption."



The statue of Venus in a high school drawing department after the school board had formulated rules governing the same.

A school director tells a funny story of the old-time examination given to would-be teachers by a committee appointed for that purpose. A young man presented himself before one of these august bodies and for an hour or more answered, or tried to answer, the questions which one after the other put to him. The feeling was that he had stood fire remarkably well, when, as a final test, he was asked whether he taught that the earth was round or fiat. "Well," said he, in a somewhat perplexed tone, "some like it taught round and some like it flat, and I can teach it just whatever way may be wanted by this board."

Freddy—No, you don't catch me shamming illness to stay home from school and get all dosed up with castor-oil and such stuff.

Johnny—Oh, I'm all right on that. We'er homeopaths at our house.



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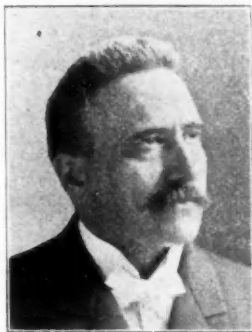


## THE IOWA SCHOOL BOARD CONVENTION.

The members of boards of education of South Eastern Iowa met at Dubuque on the 16th inst. The programme had been carefully arranged and embodied some questions of considerable importance. Dr. J. H. Greene, of the Dubuque school board, presided. The programme was as follows:

The Relations Which the Board Should Sustain to the Patrons.....J. B. Knoepfler.  
 DISCUSSION—Led by J. S. Willard, Marion.  
 Relation of the Board to the Pupil...Wm. S. Mack, Chicago.  
 DISCUSSION—Led by Dr. Allen Staples, Dubuque.  
 Parsimony versus Liberality in the Expenditure of School Monies.....F. D. Pierce, Cedar Falls.  
 DISCUSSION—Led by M. S. Rizer, Clinton.  
 What are the Weakest Places in Our Present Educational System as Seen from a Director's Point of View?.....Rev. W. W. Gist, Osage.  
 DISCUSSION—Led by L. G. Hurd, Dubuque.

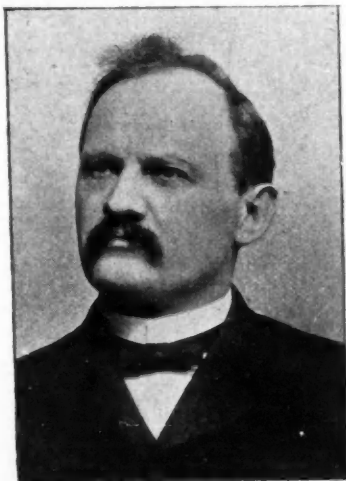
Promptly at 1:45 P. M., the section was called to order by the chairman, Dr. J. H. Greene, who made



DR. J. H. GREENE.

some introductory remarks and suggestions. Ex-State Superintendent of Public Instruction, Hon. J. B. Knoepfler, read a paper on the "Relations Which a Board Should Sustain to the Patrons." It was an ably-prepared paper containing many valuable suggestions, and was fluently and clearly read. One of the leading suggestions was that directors should be active, energetic, thoughtful persons that will take a living interest in the work and trust imposed upon them by the electors. Mr. Geo. A. Newman, of Cedar Falls, took the floor and made some good suggestions and criticisms on the paper. The thought of non-partisan action should be emphasized. The suggestions on the subject of ventilation were vital. Mr. Leroy, of Manchester, took exception to employing teachers on faith. He thought that the board should keep an eye on, and track of, the good teachers and always be ready to name one when occasion required. The relations of boards to patrons should be close. All interested parties should find access to the board and be entitled to a respectful hearing.

Mr. Smith, of Cedar Rapids, endorsed much that had been said. It was essential that directors keep themselves in touch with school work and give sufficient time to school affairs to be able to execute intelligently the intent of the law, as applicable to his various duties; also to form a reasonably correct estimate of a teacher's ability and worth as an instructor.



J. B. KNOEPFLER.

Mr. F. Jennings, of Independence, spoke very clearly upon the point of selecting teachers. Directors should select teachers in a business way, as they would any other workman. Members should be qualified to visit and examine schools and pass intelligent judgment upon the work of the teacher.

He deplored the fact that in many places sufficient attention to the qualifications and ability of persons to act as school directors was not considered, and, therefore, in many places we have insufficient directors. Director L. G. Hurd, of Dubuque, replied to the remarks of Mr. Jennings. Teachers should be selected on or with the approval of the city superintendent and that if proper consideration was taken, and the selections made impartially, on the information possessed by both parties, that few mistakes, if any, were likely to be made.

Prof. Knoepfler was called to close the discussion of this subject. He clearly reviewed the remarks which had been made. He thought the superintendent should not assume to interfere with the negotiations of the board but was entitled to be consulted by the board in regard to the special work to be done by the applicants, and the probable fitness of the parties for the positions desired. The law places the responsibility of selecting teachers upon the board, and he preferred that it should remain there; also with regard to the discharge of teachers. This should be by the board upon the advice of the superintendent after full and fair investigation, and for good cause plainly shown.

Wm. S. Mack, member of the board of education of Aurora, Ill., then read an able paper on "The Board's Relation to the Pupil," in which he held that the school laws do not make the welfare of the pupil the paramount and controlling consideration. He showed where the pupil is deprived of the most advantageous conditions to which he is entitled, and where the law allows sufficient latitude to enable the board to become the creator of such conditions. He defined the duties of the state and how much depends upon the non-professional agents thereof. He spoke of sanitation, space, light, drainage, etc., in the schools and the various natural advantages which go to a perfect structure. The professional work in the school room, teachers, books, apparatus, etc., also came in for careful treatment.

Dr. Allen Staples, of the Dubuque school board, followed by making some remarks that were well received, adding that he anticipated good results which would be beneficial all along the lines of school work from these earnest deliberations.

Mr. F. Jennings disapproved of sending superintendents to hunt out good teachers, and rob the smaller towns of their best teachers. He emphatically protested against such a practice. Mr. Leroy endorsed Mr. Jennings' expressions of disapproval. His district had suffered more than once from this practice. But the sentiment that the teachers should be allowed to go where his services would command the greatest remuneration was generally conceded. Mr. Nieman commended and defended the position taken by the paper, that if the district desires to retain the best talent it must be prepared to give the best pay. Mr. Mack was asked to close



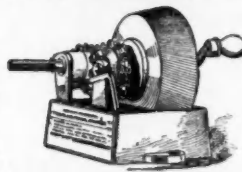
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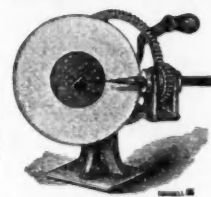
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the discussion. He did so by adding one or two points to what had been said. In large buildings lunch rooms and play rooms should be provided.

F. D. Pierce, Cedar Falls, read a paper upon the third topic, "Parsimony vs. Liberality in the Expenditure of School Monies." The paper contained many valuable and practical thoughts. Our system of education is in some respects deficient. It does not prepare pupils for a life work so well as it might, but to do this will cost both time and money. He claimed that our law makers were parsimonious. The legislature should be more liberal with the educational institutions of our state. Our state abounds in wealth, and it should not deal parsimoniously with those who desire to obtain a liberal, and especially, an industrial education.

L. G. Hurd, of Dubuque, was called upon to discuss the fourth topic, "What are the Weakest

Places in our Present Educational System as seen from a Director's Point of View." He spoke extemporaneously and in a very effective manner. He is a clear-minded, practical, painstaking school man. Mr. Hull, of Cedar Rapids, took the floor and said he had been much entertained, but thought some points had been omitted. If we are to do and perform all the various duties we must use time and money. We must keep in touch with the people, teachers, and superintendent.



L. G. HURD, Esq.

(Continued on subsequent page.)



## COLLEGE-BOOKS.

Ho  
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D

Webster's Bunker Hill.... L. S. & C.  
Brace's Text-Book on Floor " "

The Speaker.....S. B. C.  
 The Writer....."  
 A Manual of Gesture....."  
 Orator's Manuals....."  
**Pedagogics.**  
 Campayne's History.....D. C. H. & C.  
 De Garmo's Ess....."  
 Herbart's Science....."  
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Acme School Supply Co....." "	H. Channon Co.....Chicago.	Thos. Charles & Co.....Chicago, Ill.	C. F. Weber & Co....." "
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E. W. A. Rowles....." "	J. A. Joel & Co.....New York.	Milton Bradley & Co., Springfield, Mass.	Bobrick Sch. Furn. Co.....Boston.
<b>Black Boards.</b>	Peckham, Little & Co....." "	J. L. Hammett Co.....Boston.	Geo. S. Perry & Co....." "
A. D. Hobbie.....New York.	J. M. Olcott.....New York.	<b>Maple Lanters.</b>	Edward W. Babb....." "
Thomas Kane & Co.....Chicago.	U. S. F. Co.....Chicago.	J. B. Colt & Co.....New York.	Chandler Adj. Desk Co.....Boston.
The Caxton Co....." "	Boston Sch. Sup. House.....Boston.	<b>Maps.</b>	Thomas Kane & Co.....Chicago.
C. F. Weber & Co....." "	Thomas Kane & Co.....Chicago.	Thomas Kane & Co.....Chicago.	Educational A's'n....." "
J. M. Olcott....." "	Educational A's'n....." "	E. W. A. Rowles....." "	Acme School Supply Co.....Chicago.
U. S. F. Co....." "	The Caxton Co....." "	C. M. Barnes Co.....New York City.	N. J. School-Church Fur. Co., Trenton, N. J.
Acme School Supply Co.....Chicago.	J. L. Hammett Co.....Boston.	Boston School Sup. Co., Boston, Mass.	Springfield School Furniture Co.....Springfield, Ill.
Standard School Furnishing Co.....Chicago.		Educational A's'n.....Chicago.	Standard School Furnishing Co.....Chicago.
J. L. Hammett Co.....Boston.	<b>Globes.</b>	U. S. F. Co., Chicago, N. Y., Sidney, O.	E. W. A. Rowles....." "
Edward W. Babb....." "	Thomas Kane & Co.....Chicago.	Educational A's'n.....Chicago.	J. L. Hammett Co.....Boston.
Geo. S. Perry & Co....." "	J. M. Olcott.....New York.	Acme School Supply Co....." "	<b>School Papers.</b>
<b>Boilers.</b>	The Caxton Co....." "	Standard S. F. Co....." "	Smith & White Mfg. Co., Holyoke, Mass.
American Boiler Co.....Boston	J. L. Hammett Co.....Boston.	Western Pub. House....." "	U. S. School Furniture Co.....Chicago.
<b>Blinds.</b>		<b>Mucilage.</b>	E. W. A. Rowles....." "
H. B. Dodge & Co.....Chicago.		Diamond Ink Co.....Milwaukee.	Geo. S. Perry & Co.....Boston.
Standard School Furnishing Co.....Chicago.		U. S. School Furniture Co.....Chicago.	Edward W. Babb....." "
E. W. A. Rowles....." "		Acme School Supply Co....." "	J. L. Hammett Co.....Boston.
Springfield School Furniture Co.....Springfield, Ill.		Thomas Kane & Co....." "	Standard S. F. Co.....Chicago.
<b>Badges.</b>			C. F. Weber & Co....." "
Bunde & Upmeyer.....Milwaukee.			

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# TALKING IT OVER.



## A SCHOOL OFFICER SPEAKS.

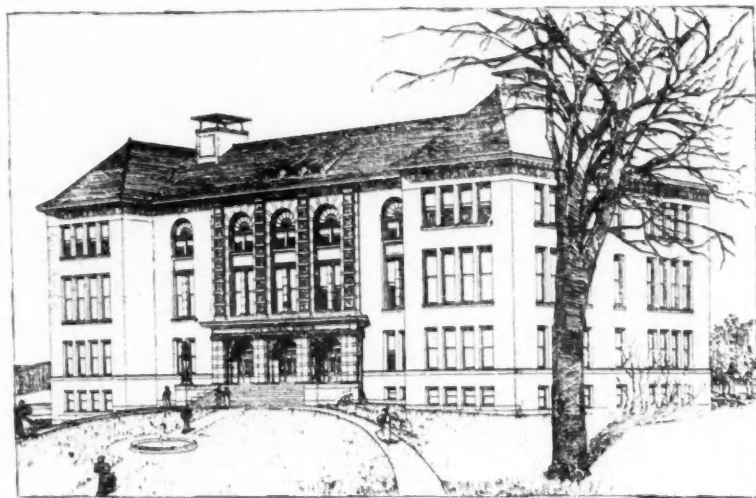
In providing an even temperature for the school room, the Johnson System of Temperature Regulation commends itself to the careful consideration of all who are constructing school buildings. It is well known that air in a crowded room, unless it be often changed, soon becomes impure and unfit for respiration, and pupils will give evidence of its toxic effect, as headache, drowsiness, stomach sickness, difficulty of mental application and general discomfort. To temporarily relieve this condition the teacher or janitor is forced to throw open doors and windows and admit large volumes of fresh cold air, and by so doing, subject the pupils to the pernicious effects of cold draughts, which, as known, are productive of acute catarrh, bronchitis, neuralgia, pneumonia and many other ailments. An experience of nearly thirty years as school officer has convinced the writer that the matter of maintaining proper warmth and good ventilation in the average school room, is not an easy thing to successfully manage—it is seldom done.

D. C. BEEBE, M. D.,  
Pres. of Board of Education, Sparta, Wis.

The thoughtful School Board does not hesitate to consider thoroughly all things which go to make a modern school house. There must be a disposition to investigate. Solutions are only reached that way. Advantages thus become apparent.

If an improvement can be introduced which will save money for the community on a current expense year after year, it should be sought.

The Johnson System of Temperature Regulation is worthy of that thoughtful consideration. Its function in the school is a servicable one.



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Johnson Temperature Regulating Co., 240 4th Av., N.Y.

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(Please Mention School Board Journal)



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Dr. Edwin F. Vose, Portland, Me., says: "I have used it in my own case when suffering from nervous exhaustion, with gratifying results. I have prescribed it for many of the various forms of nervous debility, and it has never failed to do good."

Descriptive pamphlet free on application to  
Rumford Chemical Works, Providence, R. I.  
Beware of Substitutes and Imitations.

For sale by all Druggists

### NEW SCHOOL BUILDINGS.

Fort Smith, Ark. Bids have been asked for the building of a new high school.  
San Jose, Cal. It is contemplated to issue \$75,000 of bonds or erecting a new school building.  
Tiburon, Cal. Bonds are to be issued to build a new school.  
Berkeley, Cal. The board of education will erect a \$15,000 school building.  
New Haven, Conn. Architect L. W. Robinson, 870 Chapel street, has prepared plans for a twelve-room school building for the board of education. Cost \$75,000.  
Naugatuck, Conn. Plans for building a new school house are being prepared.  
Norwich, Conn. It is proposed to erect a new school house in the West Chelsea district at a cost of \$30,000.  
McCanna, N. D. A new school house is to be erected.  
Edgeley, N. D. Write E. L. Overless regarding new school.  
Grandin, N. D. Bids have been received for the erection of a new school house.  
Bardulac, N. D. The new school is in course of erection.  
Cherry Link, Fla. A new school building is to be erected.  
Indianapolis, Ind. Contract for building a new school at North Indianapolis has been awarded.  
Earlville, Ia. A new school house is to be built.  
Cedar Rapids, Ia. A. W. Minor, secretary board of education, wants bids for erecting a school in College Township.  
Britt, Ia. The building of a new school is contemplated.  
Knoxville, Ia. The East ward school is to be rebuilt.  
Thompson, Ia. Two new school houses are to be built.  
Springfield, Ill. Bids have been asked for new high school.  
Champaign, Ill. Bids have been asked for erecting the Thornburg high school building. Dr. J. E. White, president board of education.  
Arcola, Ill. An election is to be held to vote an issuing of \$10,000 bonds for the purpose of erecting a new school.  
Irving Park, Ill. The school recently partly destroyed by fire will be rebuilt.  
Fulton, Ill. Fire totally destroyed the Northern Illinois College, entailing a loss of \$100,000.  
Neoga, Ill. The public school was destroyed by fire.  
De Sota, Ill. The village has voted to issue \$5,500 bonds to build a school house.  
Anaconda, Mont. Contract for new school has been let.  
Elba, Mich. Doubt school house was entirely destroyed by fire. It will be rebuilt immediately.  
Kansas City, Mo. The board of education is considering plans submitted by Architect W. F. Hackney, for the manual training school to be erected on Fifteenth street, between Tracey and Forest.  
Baltimore, Md. An ordinance has been introduced in the city council asking for an appropriation of \$50,000 for the enlargement of the Eastern female high school.  
Detroit, Mich. A new twelve-room school is to be built on Van Dyke avenue. Write L. H. Chamberlain, secretary.  
Saginaw, W. S., Mich. A new school building is in course of erection.  
Bloomfield, Mich. Plans for a new school house have been prepared.  
Pipestone, Minn. Write to Dewitt S. Harris, superintendent United States Indian school service, regarding the erection of a new school building.  
Austin, Minn. Architect S. H. Haas is preparing plans for a new school house which is to be erected.  
St. Paul, Minn. A new school building will be built.  
Bigwoods, Minn. Bids for building a new school received.  
Somerville, Mass. Contract for building a new six-room grammar school has been let.

Leominster, Mass. At a special town meeting the town voted to build a new high school.  
Melrose, Mass. Plans have been prepared for the building of a new school 75x154 feet, and three stories. Cost \$100,000.  
South Hadley, Mass. The main building of the Mount Holyoke college was destroyed by fire. Loss 150,000.  
Saugatuck, Mich. A new school building, to take the place of the one recently destroyed by fire, is in course of construction. Write John Koning, for furnishings.  
New York City. The building committee has approved plans for a new school building at 173d St. and Fulton Ave., which is to cost \$256,000.  
Brooklyn, N. Y. Architect A. W. Pierce, 1127 Flatbush Ave., has prepared plans for a school house to be erected on East Twenty-eighth street, near Newkirk Ave.  
Syracuse, N. Y. A new school building has been completed.  
Ripley, N. Y. An addition is to be made to school house.  
Niagara Falls, N. Y. At a special election it was voted to build two new school houses at \$16,250 each.  
Seacliff, N. Y. The board of education approved plans for an addition to the school building and bids were asked.  
Montclair, N. J. Bids have been received for the erection of a new school house.  
Athens, O. A new school building is to be built.  
Cincinnati, O. Bids have been asked for the erection of a new school building on the corner of Elmore and Edgewood avenues.  
Cleveland, O. It is contemplated to issue \$150,000 bonds to build a new high school.  
Kilbuck, O. The building of a new school will soon be commenced.  
Findlay, O. A new \$20,000 school is to be built.  
Springfield, O. Plans for a new school are prepared.  
Plans for a new school have been prepared.  
Orange, Tex. Plans have been accepted for a twelve-room school house.  
Philadelphia, Pa. Architect Addison Hutton has submitted sketches for a school house 40x80 feet and two stories. Cost \$20,000.  
Pittsburg, Pa. A new twelve-room school is to be erected on the corner of Charles and Rose streets.  
Appleton, Wis. Plans have been made by Architect H. Wildhagen for a two-story, 85x115 feet, brick school for the city, to cost \$25,000.  
Milwaukee, Wis. The plans of Architect W. A. Holbrook were accepted for the addition to the school on Winchester and Mound streets. It is to cost \$20,000.  
Saxon, Wis. Bids have been asked.  
Waukesha, Wis. The citizens have voted to issue \$6,000 bonds for a new school house.



F. M. GIVENS,  
President Board of Education, Fond du Lac, Wis.

### TO EUROPE NEXT YEAR.

A movement is on foot among some of the leading educational people in the East and the West to form a party excursion, a trip to Europe next summer. It is the intention to charter one of the best ocean liners, and map out an itinerary that will cover all the interesting points on the Continent, and make the journey of international significance among educators of two countries.

It is proposed to arrange receptions in England and France for official receptions, conferences with English teachers and sundry special attractions of this kind, besides the usual sight seeing.

Some of the leading school men have already offered to join the party. The expense will be comparatively light.

Those wishing more information on the subject should write to the editor of this journal.

### A CHANCE TO MAKE MONEY.

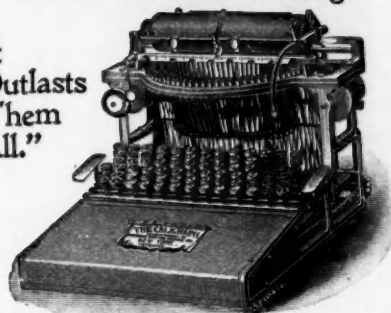
I have made \$1,640 clear money in eighty-seven days and attended to my household duties besides, and I think this is doing splendid for a woman inexperienced in business. Anyone can sell what everyone wants to buy, and every family wants a dish washer. I don't canvass at all; people come or send for the washer, and every washer that goes out sells two or three more, as they do the work to perfection. You can wash and

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it will wear twice as long.

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The finest Typewriter Catalogue ever issued,  
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American Writing Machine Company  
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dry the dishes in two minutes. I am going to devote my whole time to this business now and I am sure I can clear \$5,000 a year. My sister and brother have started in the business and are doing splendid. You can get complete instructions and hundreds of testimonials by addressing the Iron City Dish Washer Co., Station A, Pittsburg, Pa., and if you don't make lots of money it's your own fault.  
Mrs. W. H.

### HOW THE DIPPER SAVED THE FARM.

Father was sick and the mortgage on the farm was coming due. I saw in the Christian Advocate where Miss A. M. Fritz of Station A, St. Louis, Mo., would send a sample combination for eighteen two cent stamps, and I ordered one. I saw the dipper could be used as a fruit jar filler; a plain dipper; a fine strainer; a funnel; a strainer funnel; a sick room warming pan and a pint measure. These eight different uses makes the dipper such a necessary article that I went to work with it and it sells at very near every house. And in four months I paid off the mortgage. I think I can clear as much as \$200 a month. If you need work you can do well by giving this a trial. Miss A. M. Fritz, Station A, St. Louis, Mo., will send you a sample for eighteen two cent stamps—write at once.  
JOHN G. N.



PROSPECTIVE HOME OF THE INTERNATIONAL SCHOOL  
TEACHERS HOME ASSOCIATION, EUREKA  
SPRINGS, ARKANSAS.

The purposes for which this corporation is formed are to provide for the relief and aid of school teachers, their families, widows, orphans or other kindred dependents; for assisting such as may be sick or disabled from the proceeds of assessments upon the members of such association; to establish and maintain a central home. The association has now a temporary home at Eureka Springs, Ark., in charge of D. M. Anderson, the president. The enterprise is a laudable one and will meet with well deserved support. Educational workers who need rest and recreation can find no better climate. We shall speak of the enterprise again.

The Universum Clock represents the universe. It shows the earth revolving round its axis, the time at the point passing the sun, and the stars in the heavens in their proper position.

The Northern Hemisphere Clock shows at a glance the time in every place between the North Pole and Equator.  
Universum Clock Co., 1 Beacon St., Boston, Mass.

Maynard, Merrill & Co., publishers of School Books. Catalogue Free.  
43-47 E. 10th St., N. Y. Send for it.

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## GETTING SINGED

School Boards are only too often singed or "cinched" by a heating system which bears no particular record, has not proven its usefulness by experience, and is not known by any particular name. Its merits lie wholly in the eloquence of a representative.

The almost life-long record of the Fuller & Warren System, its eminent services in hundreds of school houses, its high standing and merit, have made it the foremost for educational buildings. It needs no praise, it speaks for itself in innumerable schools, colleges, and other public buildings.

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The Fuller & Warren system insures complete ventilation. Fresh warm air is constantly infused into the school rooms, meeting every requirement of the most eminent scientific authorities on this important subject. It defies improvement.

### SCHOOL WARMTH.

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The Fuller & Warren system of Sanitary Cremating Closets and odorless Ventilated Slate Urinals are absolutely sanitary. They positively destroy every vestige of excreta. The entire system is separated from class room ventilation and guaranteed to be entirely free from odor in the building.

For full particulars, information and catalogues referring to hundreds of buildings now equipped by us apply or address:

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of every description in  
GOLD OR SILVER.

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Correspondence solicited.

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## Wabash Line

ST. LOUIS AND RETURN \$10.00.

To enable the public to witness the Veiled Prophet's Parade in St. Louis, Tuesday night, October 6, the Wabash road will sell excursion tickets from Chicago, good going October 5, and good to return until October 7, at \$10 for the round trip. Three daily trains. Ticket Office, 97 Adams St.

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**SCHOOL SEATS:** (Adjustable and Stationary.)

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**SMITH'S IMPROVED SCHOOL REGISTER:**

The most comprehensive and intelligently designed school register on the market.

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**SCHOOL BLINDS AND WINDOW SHADES.**

**SCIENTIFIC APPARATUS:** Bids furnished on specified orders.

*Everything in the line of School Furnishing and Decoration. Send for Catalogue.*

**AGENTS  
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**Wisconsin School Supply Co.,** 204 Grand Ave., Milwaukee.



## ILLINOIS SCHOOL BOARD CONVENTION.

The Board of Education Section of the Northern Illinois Teachers' Association, met Oct. 30, at Freeport, Ill., Mr. P. O. Stiver presiding. Wm. S. Mack, of the Aurora board of education, read a paper on "A Board's Obligation to Provide a Pleasant Environment for Pupils." The discussions which followed were taken up by Mrs. Jessie Willard, of Winetka, E. C. Swift, of Ottawa, and others.

The program of the association provided for a section for boards of education. The question to be discussed in this section, of which P. O. Stiver of the Freeport board of education was chairman, was "A Board's Obligation to Provide a Pleasant Environment for Pupils." This was the only topic provided for discussion in this section, it having been planned to take up a second topic, "Should Boards of Education Lead or Follow Public Opinion?" in a joint session of school directors and superintendents. Owing to the small attendance of school directors it was decided just before the meetings were called to order on Friday afternoon to discuss both the topics mentioned in a joint session of superintendents and members of school boards.

The second question was taken up first. Superintendent A. V. Greenman, of West Aurora, chairman of section for city superintendents and principals, presided. The discussion of this question was opened by superintendent W. H. Hatch, of Oak Park, who maintained that while boards of education should shape or lead public opinion upon important matters, they should, after a proper sentiment had been created, put themselves in the attitude of followers of the public opinion thus formed.

Mr. Hatch was followed by Mrs. Alice Bradford Wiles, of the board of education at Freeport, who has taken a very active interest in the educational affairs, not only of her own city, but of the state at large, through the Federation of Women's clubs of which she was recently elected president. Mrs. Wiles stated her views very clearly and interestingly. Her conclusion was that a board should lead public opinion in all vital matters relating to the school affairs of a locality and that a board's opinion as to professional matters should be shaped to a great extent by the advice of a forceful superintendent. Mrs. Wiles was followed by Mrs. Jessie Willard Boltey, of the Winetka board of education, by Mrs. E. H. Pitkin of the Oak Park board, by Mr. John W. Cook, president of the State Normal University at Normal, and by superintendents Walker, of Rockford, Bridgeman of Polo, Greenman of West Aurora, Bardwell of East Aurora, and others.

It was the general opinion of all the speakers that a board, from the very nature of the case, should, with the advice and co-operation of the superintendent, shape public opinion with reference to the conduct of educational affairs in a community, on the assumption that a body acting in an official capacity for all the people of a school district and under the advice of a professional expert will be more likely to know what is desirable educationally than the people who elect them and who act usually from personal or selfish motives.

The discussion of the other topic, "A Board's Obligation to Provide a Pleasant Environment for Pupils," was opened by Mr. Wm. S. Mack, of the East Aurora board. He pointed out in the beginning that the school law does not define a board's obligation with reference to vital matters except in a most limited way. While the school law is mandatory with reference to the purchase of school sites and the erection of school buildings when needed; with reference to the employment of teachers, the adoption of text books and the maintenance of school for a minimum number of weeks in each year, he said the school law did not provide that all these things should be done in such a way as to confer the greatest benefit upon the pupil. He said they might be done so as to ensure the highest ends contemplated by our scheme of public education, or they might be done indifferently. Mr. Mack contended that a board's discharge of its highest obligations depended upon the point of view of individual members—that if they were people of broad and liberal views, and felt keenly the responsibility devolving upon them, they would administer the schools in the same spirit; that if they were people with narrow views, comprehending only partially the nature and purpose of public education, and governed too frequently by the mere desire to favor and please, they would fail to discharge their obligation to the people.

After emphasizing the educational value of environment, stating that in the life of every individual this was more effective than the formal education of any school though it might be intangible and indefinite as to time and place, Mr. Mack took up some of the practical problems involved in the provision of an attractive environment for pupils. He considered in this connection the school grounds, the exterior and interior of school buildings, considering under the latter head the color of walls and ceiling and suitable objects for the walls, such as pictures, casts, busts, statuettes, vases and other forms of the potter's art, etc. He maintained that all of these objects should be selected with reference to the age of the pupil and with reference to his school work, or, at least, as far as possible. He suggested that a landscape gardener, a local florist, and people of good taste in a community could and would offer valuable suggestions as to laying out of school grounds. He suggest-

ed further that there were enough people of good taste in every community, as evidenced by their home surroundings, to help a board select a warm and pleasing tint for the walls and ceilings of school rooms; also to assist the board through some organized effort in supplying the school rooms with suitable decorative objects. He recommended the organization of clubs for school room decoration which could give entertainments or raise, by subscription, money for this purpose. He recommended further that boards allow teachers to interest pupils in the subject by letting them contribute to a fund for the purpose of beautifying the school room, showing that an average contribution of one cent a week from each pupil would in two or three years provide enough money to suitably supply any school room with decorative objects. Individual donations were discouraged unless it was provided that these should be first submitted to a competent committee made up of the school people and of citizens.

Mr. Mack's paper was very ably discussed by Mrs. Boltey, of Winetka, who was able to illustrate in a practical way what could be accomplished in this direction by citing what had already been done at Winetka where she has been a member of the school board for several years. Others participated in the discussion and all agreed that the subject was one which deserved more attention from school boards than it has heretofore received, and that if approached properly much could be accomplished through the well directed efforts of a school board without the expenditure of much money by the district.

The two questions above mentioned were discussed until late in the afternoon.



DR. J. C. ROBERTSON,  
Pres. Board of Education, Council Bluffs, Ia.

What the superintendent of city schools at Washington, D. C. says of the History for Ready Reference, published by the C. A. Nichols Co., Springfield, Mass.: History for Ready Reference and Topical Reading has made it possible for me to see and readily use my own library in its connected and sequential aspect, as I have never before been able to do. Not only the order of happenings, but the logical sequence of events and movements are by its use most easily traced. As a convenient work it has never been excelled. It is to facts of history what an unabridged dictionary is to the definition and pronunciation of words. W. P. Powell, superintendent city schools.

### MARRY THIS GIRL QUICK.

I saw in your paper that a thirteen year old boy made \$1.25 the first hour he worked selling the Perfection Metal Tip Lampwick. I ordered a sample and went to work and the first week I cleared \$10, the second week I cleared \$15. I expect to run up to \$25 a week in the near future, as the Perfection Metal Tip Lampwick makes such a beautiful white light and does away with smoky chimneys and bad odor and saves oil, it is easy to sell. If you wish to try it send thirteen two cent stamps to Miss A. M. Fritz, Station A, St. Louis, Mo., and she will send you sample outfit. This is a good way to make money around home.

Miss TINA W.

The plans for the new high school building to be erected at Springfield, Mass., have been accepted. The total seating capacity of the building will be 1,300. The material to be used will probably be Ohio sandstone and light colored brick. The style is French Renaissance.

Evansville, Ind. The American Radiator Co. have placed their system of heat regulation in the new school building.

(Take notice to-day. This ad. will not appear again.)

**\$150**  
IN  
**GOLD**  
**FREE! FREE!**  
TO  
**WOMEN.**

Who can form the greatest number of words from the letters in **INDUSTRIOUS**? You can make twenty or more words, we feel sure, and if you do you will receive a good reward. Do not use any letter more times than it appears in the word. Use no language except English. Words spelled alike, but with different meaning can be used but once. Use any dictionary. Plurals, pronouns, nouns, verbs, adverbs, prefixes, suffixes, adjectives, proper nouns allowed. Anything that is a legitimate word will be allowed. Work it out in this manner: In, into, industrious, no, not, nut, nuts, dust, dusts, us, sit, sits, etc. Use these words in your list. The publisher of **WOMAN'S WORLD AND JENNIES MILLER MONTHLY** will pay \$20 in gold to the person able to make the largest list of words from the letters in the word **INDUSTRIOUS**; \$12.00 for the second largest; \$10.00 for the third; \$8.00 for the fourth; \$5.00 for the next ten largest, and \$2.00 each for the 25 next largest lists. The above rewards are given free and without consideration for the purpose of attracting attention to our handsome woman's magazine, twenty-four pages, ninety-six long columns, finely illustrated and all original matter, long and short stories by the best authors; price, \$1.00 per year. It is necessary for you, to enter the contest, to send 12 two-cent stamps for a three month's trial subscription with your list of words, and every person sending the 24 cents and a list of twenty words or more is guaranteed an extra present by return mail (in addition to the magazine), of a 200-page book, "Doris' Fortune," by Florence Warden, a love story of intense interest. Satisfaction guaranteed in every case or your money refunded. Lists should be sent at once, and not later than Jan. 20. The names and addresses of successful contestants will be printed in February issue, published in January. Our publication has been established nine years. We refer you to any mercantile agency for our standing. Make your list now. Address J. H. PLUMMER, Publisher, 905 Temple Court Building, Dept. 72 New York City.

### REASONS FOR CLOSING.

Little Boy—Thanksgiving week our school was closed from Monday to Saturday.

Aunt—Why was that?

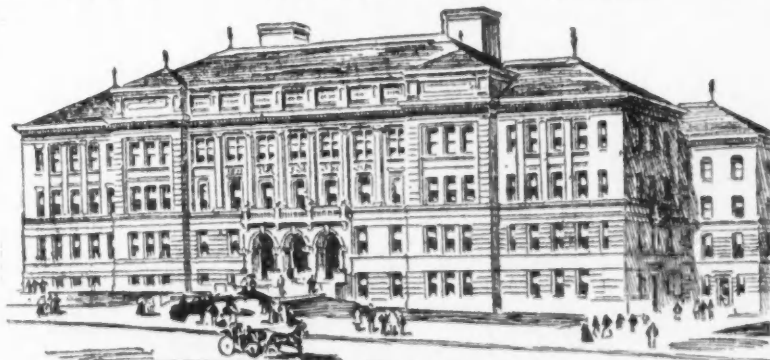
Little Boy—I guess that was so we'd have something to be thankful for.

### A WIFE EQUAL TO A GOLD MINE.

Will some one of your readers give me a recipe for making a cold starch? I am selling self-heating flat irons and iron a little at every house and have to use some starch every place and want to know how to make a good cold starch. My husband was in debt, and I, being anxious to help him, thought I would sell self-heating flat irons, and I am doing splendidly. A cent's worth of fuel will heat the iron for three hours so you have a perfectly even heat. You can iron in half the time and no danger of scorching the clothes, as with the old iron, and you can set the most beautiful gloss. I sell at nearly every house, as the iron saves so much fuel everybody wants one. I make \$1.50 on each iron, and have not sold less than ten any day I worked. My brother is doing well and I think anyone can make lots of money anywhere selling irons. J. F. Case & Co., St. Louis, Mo. will start anyone into business, as they did me, if you will address them.

Mrs. A. RUSSELL.

J. H. Thiry, a school board member of Long Island City, N. Y., who has been one of the first promoters of the school savings bank idea, attended the state school board convention held at Utica last month. Mr. Thiry speaks with a strong French accent but says that in spirit and patriotism he is a thorough American citizen.



NEW HIGH SCHOOL BUILDING,  
SPRINGFIELD, MASS.

# School Board Journal

## THE IOWA SCHOOL BOARD CONVENTION. (Concluded.)

Mr. Smith, of Cedar Rapids, offered some statistics showing that our schools varied much in cost to the tax payers, and that some districts found it quite difficult to obtain a sufficient amount of money by taxation to maintain their schools at a high standard.

Mr. D. Cottingham, of Peoria, remarked that sufficient money was not received or raised to support the best of schools. Country districts should have better teachers, and pay them better; should decorate school rooms and make them homelike.

President Greene, who had presided with marked ability, consideration, and courtesy, at this juncture declared the session adjourned *sine die*.

## AMONG BOARDS OF EDUCATION.

St. Louis, Mo., citizens are considering the reorganization of the board of education. The board is attacked by many citizens. Ex-Councilman Van Dillon says: "The school board of St. Louis is a disgrace to the city. I attended one meeting not long ago, when some of the members called each other hoodlums, and one director notified another that he had been so drunk at the previous meeting he did not know what had happened, and, therefore, had no right to speak. Is that the sort of thing desired for the government of our public schools? According to my forty years of residence experience here, much of it spent in public life the way to get an efficient board is to have the members appointed by the circuit court and paid a salary. The number ought, also, to be small, and limited to the actual necessities of school board work."

## A GOOD WIND MILL—MAKE IT YOURSELF

I saw one of the People's wind mills which I saw recommended in your paper recently, it only cost me \$9.40 and is a splendid mill; my well is deep, but it pumps it all right and with very little wind; the neighbors all like it, and as I am a kind of carpenter, I have agreed to put up nine mills already, on which I can make a nice profit, and there are many others for whom I can put up mills this fall. I don't see why every farmer should not have a wind mill, when they can make it themselves for less than \$10; any one can get diagrams and complete directions for making the wind mill by sending eighteen two cent stamps to pay postage, etc., to Francis Casey, St. Louis, Mo., and there can be dozens of them put up in any locality by any one who has the energy to do so.

A FARMER.

## TEXT BOOK NEWS.

Brooklyn. Board received propositions from American Book Co., submitting for adoption, readers and charts of the Natural Music Course; Leach, Shewell & Sanborn, submitting for adoption the Students' Series of English Classics; Longmans, Green & Co., proposing to furnish De Quincey's Flight of a Tartar Tribe, at 38 cents, Carlyle's Essay on Burns, at 38 cents, Burke's Speech on Conciliation with America, at 38 cents, Pope's Homer's Iliad, at 45 cents; E. H. Butler & Co., proposing to furnish Hazen's First Year Book, at 24 cents, Hazen's Fifth Reader, at 72 cents; Thompson, Brown & Co., submitting Bradbury's Practical Arithmetic, at 60 cents, Bradbury's Elementary Algebra, at 72 cents, W. B. Harrison, Evolution of Empire Series, United States, 60 cents; The Morse Co., proposing to furnish Nature's Byways, at 32 cents, the Phonetic Reader at 32 cents; Gems of German Literature, at 32 cents, A Nature Calendar, at 28 cents, the Morse Speller, at 28 cents, New Century Development Maps, at 30 cents per block of fifty maps each; University Publishing Co., submitting Golden Rod Books, Standard Literature Series, University Series of Map Studies, and Venable's Arithmetics; Wherewithal Book Co., submitting the Wherewithal or New Discoveries in Cause and Effect, at 60 cents per copy. All referred to the Committee on School Books.

Leach, Shewell & Sanborn will remove their New York office from their present quarters early this month.

## THE NEW HOOK SPOON FREE TO ALL.

I read in the Christian Standard that Miss A. M. Fritz, Station A, St. Louis, Mo., would give an elegant plated hook spoon to anyone sending her ten two cent stamps. I sent for one and found it so useful that I showed it to my friends, and made \$13.00 in two hours, taking orders for the spoon. The hook spoon is a household necessity. It cannot slip into the dish or cooking vessel, being held in the place by a hook on the back. The spoon is something that housekeepers have needed ever since spoons were first invented. Anyone can get a sample spoon by sending ten two cent stamps to Miss Fritz. This is a splendid way to make money around home.

Yours truly, JEANNETTES.

Mrs. Alice Bradford Wiles, a member of the Freeport, Ill., school board, is the author of the educational report of the Illinois Federation of Women's Clubs. She was elected president of the Federation last month. Mrs. Wiles is considered one of the ablest women in Illinois.

Ligonier, Ind. The grand jury of Laporte county has returned an indictment for bribery against A. J. Newby, of Chicago. Newby visited the city as a traveling salesman for a good supply house, and it is alleged that he offered bribes to township trustees for purchases of his goods. His plan, it is said, was to pay a certain sum direct to trustees for supplies furnished the schools. Newby has not been arrested. Those who have known Major Newby for many years claim that he is an honorable man, and that he is the victim of a political entanglement. His former employers hold that he is honest and has never been known to do anything that might be questioned.

## DID YOU EVER MAKE MONEY EASY?

Mr. Editor.—I have read how Mr. C. E. B. made so much money in the dish washing business and think I have beat him. I am very young yet and have had little experience in selling goods, but have made over eight hundred dollars in ten weeks selling dish washers. It is simply wonderful how easy it is to sell them. All you have to do is to show the ladies how they work and they cannot help but buy one. For the benefit of others I will state that I got my start from the Mound City Dish Washer Co., St. Louis, Mo. Write to them and they will send you full particulars.

I think I can clear over \$3,000 the coming year, and I am not going to let the opportunity pass. Try it and publish your success for the benefit of others.

J. F. C.

## CHURNING DONE IN ONE MINUTE.

I have tried the Lighting Churn you recently described in your paper, and it is certainly a wonder. I can churn in less than one minute, and the butter is elegant, and you get considerably more butter than when you use a common churn. I took the agency for the churn here and every butter maker that sees it buys one. I have sold three dozen and they give the best of satisfaction. I know I can sell one hundred in this township, as they churn so quickly, make so much more butter than common churns, and are so cheap. Some one in every township can make two or three hundred dollars selling these churns. By addressing J. F. Casey & Co., St. Louis, you can get circulars and full information so you can make big money right at home. I have made \$80 the past two weeks and I have never sold anything in my life before.

A FARMER.

Detroit. Miss N. D. Kimberlin, supervisor physical training, reported to the board that great harm may come from improper arrangements of the school furniture. Hence, it has been the aim of the supervisor to assist in this work as far as possible. Adjustable desks are necessary, and they are the only kind that should be used in our schools. However, the adjustment of them may be so intricate and difficult that they serve no better purpose than the stationary desk. A desk that can be easily regulated by the teacher, and will take no more time than one or two minutes to adjust, is the most desirable. Many cases of nervousness, and curvature of the spine can be directly traced to improper desks and seats occupied by the children.



THE UTICA FREE ACADEMY.  
JACOB AGNE, JR., ARCHT.  
JACOB AGNE, JR., ARCHT.

## NEW ACADEMY AT UTICA, N. Y.

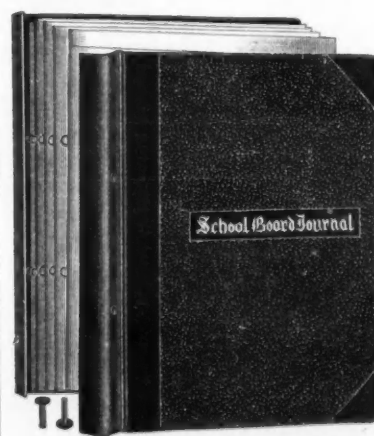
The building is 152 feet 8 inches by 188 feet 8 inches; it is built in the shape of a hollow square, the hollow of the square being used as an assembly hall with gallery opening from second story. The front entrance hall, which is 28 feet wide, opens into a hall surrounding the assembly room, with four flights of stairs to the floors above. Off these halls are the class rooms, nine in number, on the first floor as well as two teachers rooms and cloak room. The assembly room, which is lighted by a glass roof, is 60x65 feet, exclusive of the stage, which is 16 feet in depth. In the second story is the gallery of the assembly room and eight class rooms, a large library, two teachers' rooms, and a principal's office; also cloak rooms and lavatory. On the third floor are three laboratories, the physical, chemical, and biological, and a private laboratory for the professor; also a large lecture room, a cloak room, commercial department, a large class room, and large drawing and modelling room. The building will be built of buff brick with Indiana lime-stone trimmings.

The architect of the building is Jacob Agne, Jr., of Utica, who is receiving congratulations and praise on all sides for the excellence of the plans and the prospective magnificence of the building. Recently there was held at Utica the state convention of school superintendents of the cities of the state, and also the first convention of boards of education of the state. Those present were unanimous in praise of the new building and a large number expressed a desire that soon their cities might have an opportunity of erecting a similar building. Mr. Agne is also the architect of the new high school being erected at Ilion, N. Y., and the new school No. 21 nearing completion on the Highlands at Utica.

The building will be heated by the Peck-Williamson system.

J. P. B.

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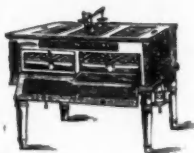


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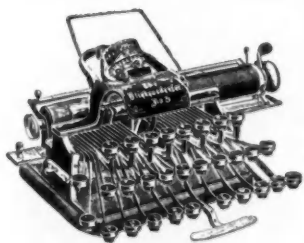
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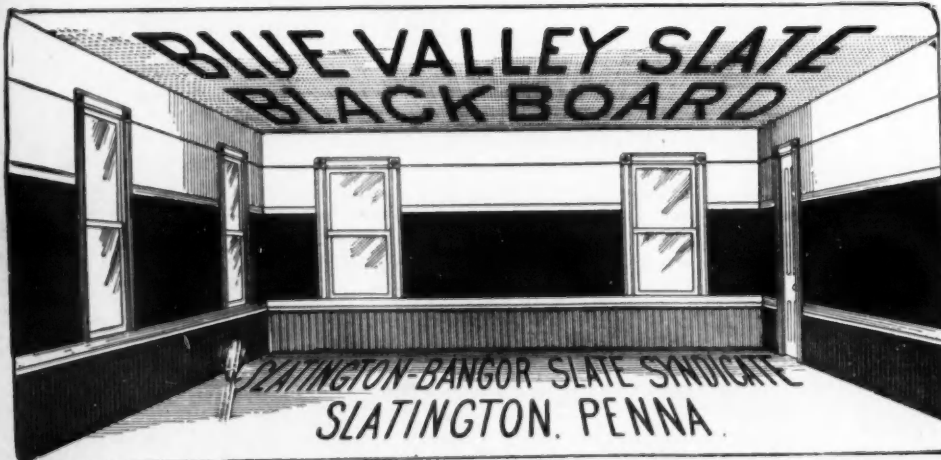
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